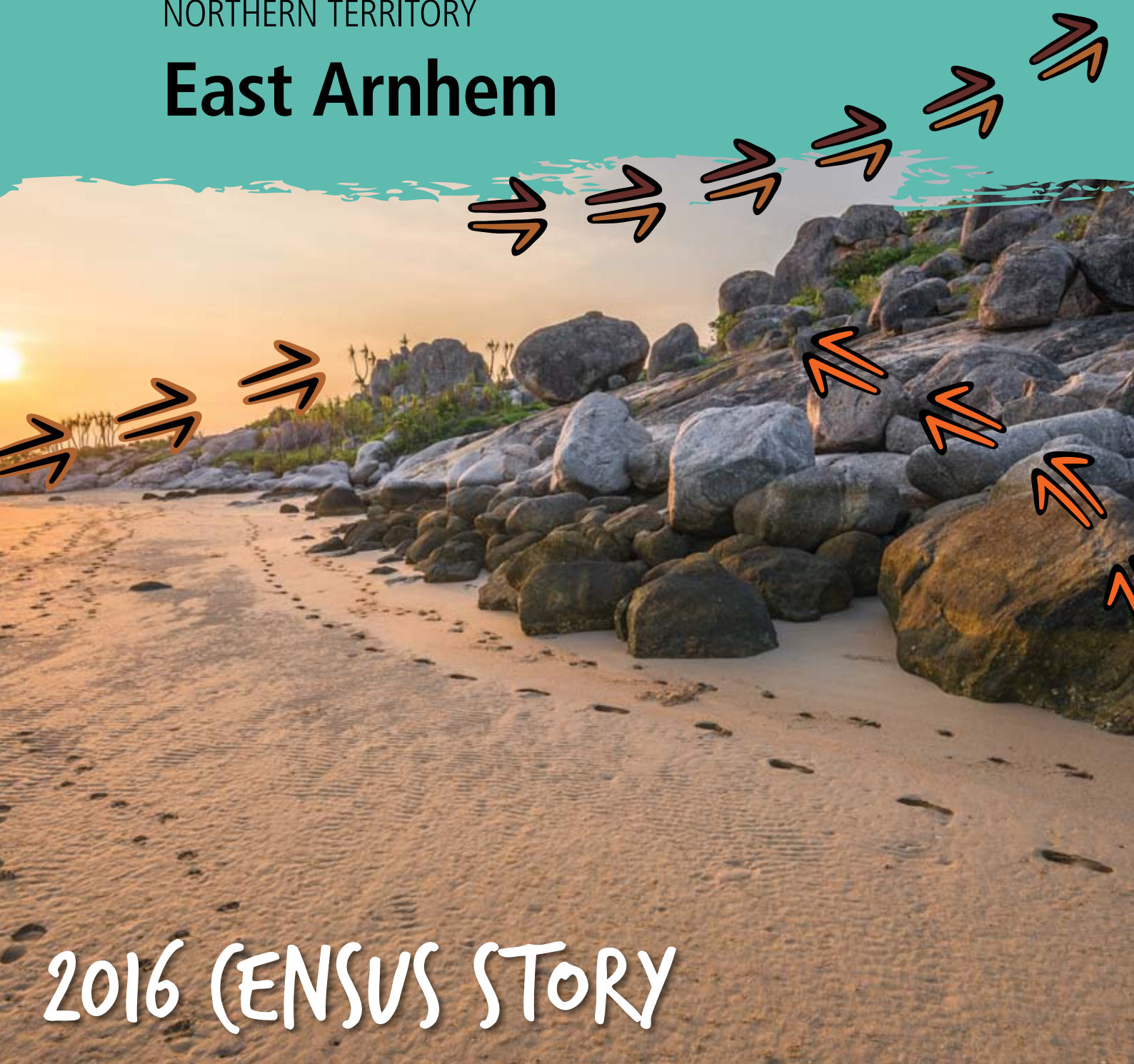


NORTHERN TERRITORY

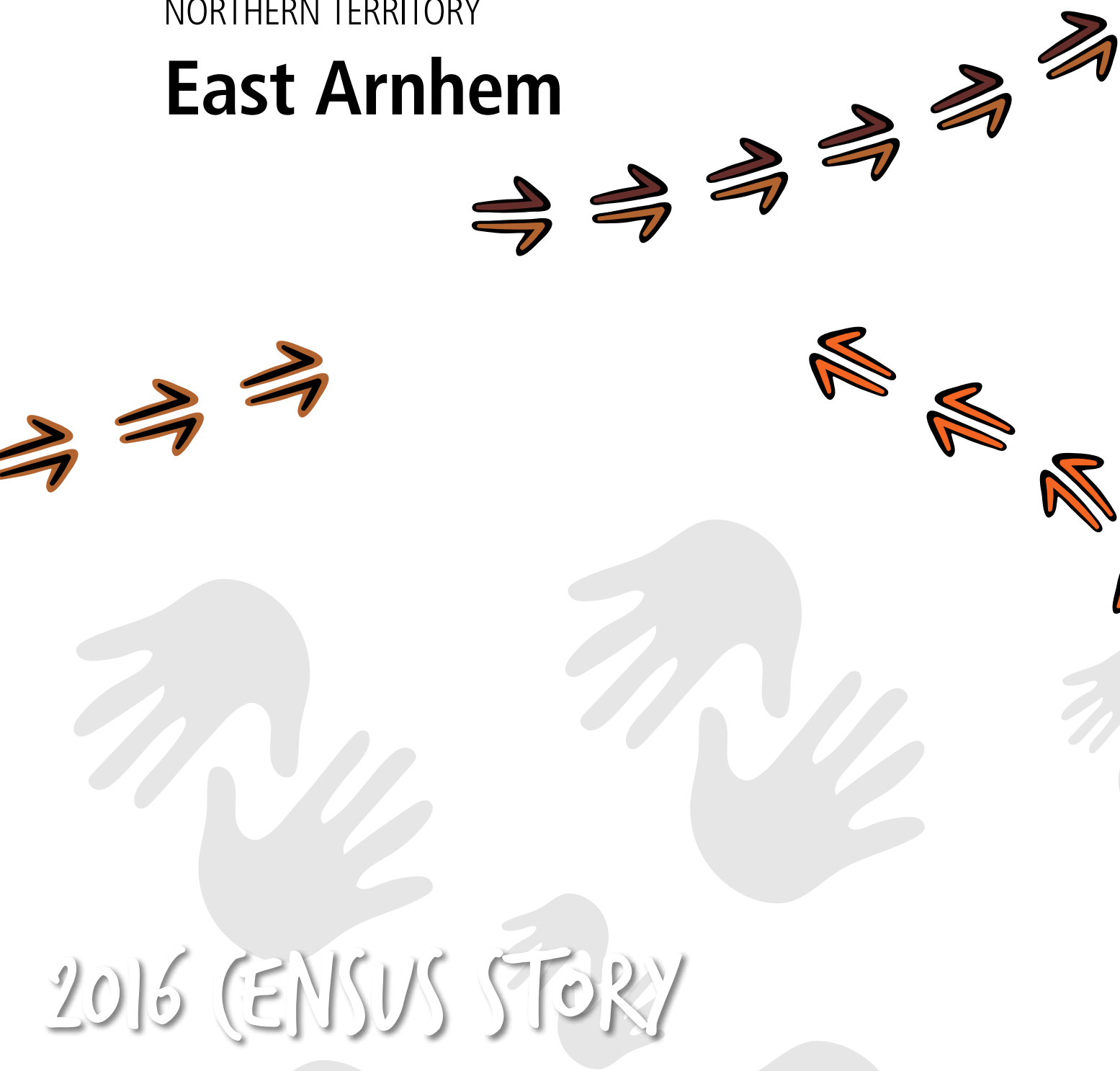
East Arnhem



2016 CENSUS STORY

NORTHERN TERRITORY

East Arnhem



2016 CENSUS STORY

Glossary

Caring for Children	People who spent time caring for a child/children (under 15 years) without pay in the two weeks prior to Census night.
Children	Are people aged under 15 years of age.
Completed Year 12	Includes people aged 15 years and over who are no longer attending primary or secondary school.
Families	Includes couple families with and without children, single parents, and other families.
Houses	Includes private dwellings, occupied and unoccupied. A dwelling is a structure which is intended to have people live in it, and which was habitable on Census night, for example houses, flats, caravans and humpies.
Language	Top Australian Indigenous language spoken at home.
People	Total population figures are based on place of 'usual residence' or where that person usually lives.
Students	Includes everyone who said they were attending a school, university or technical institution.
Weekly Income	Includes people aged 15 years and over and is the middle value (median) of total weekly personal income.
Working	Includes everyone who said they were working full-time or part-time, or were away from work. This does not include people involved in the Community Development Program (CDP).

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Artwork

The artwork in this story book was commissioned by the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics to embody what the centre represents. The work incorporates Larrakia Artist Shaun Lee's (AKA Gwarkabah's) diverse heritage, through contemporary and traditional hand-created designs. Using spray-paint medium on hardwood, the work features and combines various traditional stories and symbols from local areas and across Australia. Together, the artwork tells the story of the Centre of Excellence and its people. The designs were digitalised by Dreamtime Creative.



Traditional stories and symbol break down



Star shape: National courage – representing navigation, called the 'Guiding Star'.

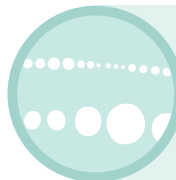
Core centre design: Black represents the earth and the soil; the pattern symbolises an 'ageless recognition' used through Northern Australia, and perhaps wider Australia. An 'ageless recognition' is the closest translation into English. It's derived from a number of terms that describe an instant identification of a particular established symbol of connection or linkage.



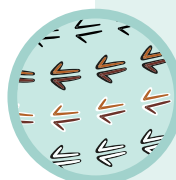
Message sticks: Representing unique messages; signifies that a story is being told and needs to be received.

Is a connection to and from Larrakia Country, and between other Indigenous cultures.

- **Top message stick:** Country and regions across Australia
- **Middle message stick:** Coming together and meeting
- **Bottom message stick:** Two half-moons facing inwards represents the people; and the two lines on either side identifies that the message is inclusive of both male and female.



Dots: Symbolises the link between people, organisations, States and Territories, representing the importance of strong linkage and communication. A dot in a dot in a dot: Traditional Larrakia design colours represent the artist's own diversity – his Northern Larrakia, Wardaman, Karrijarri heritage, and his acknowledgement of all of these people.



Kangaroo tracks: Acknowledge the journey and pathways that have been taken; and symbolises moving forward, as the kangaroo is known for not moving backwards.

Track colours: Represent diversity and the differences between people. The kangaroo is an iconic Australian animal, representing our uniqueness, and recognition Nationally.



Paperbark vessel: Carrying safely all the gathered information and knowledge

THE ABS SAYS THANKS



The Australian Bureau of Statistics would like to thank the Aboriginal and Torres Strait Islander communities who helped to make the 2016 Census a success.

East Arnhem, your numbers are in.

The results of our latest national Census reveal who we are, where we live, what we do, and where we're headed.

The information we've gathered will inform planning and decision-making for our future, like where we build schools, roads and hospitals. Census data helps us decide where we need funding and services across every community in Australia – this means your community, too!

So here is the story for East Arnhem – a living biography updated every five years.

Future surveys

The ABS also has other surveys. We thank you in advance for your help in completing these. They may include questions about your health, employment or other details. You can see how this information helps your community at www.abs.gov.au/participant-info.



Photos by the Australian Bureau of Statistics, taken from the Jabiru township.

Australia



23.4
million

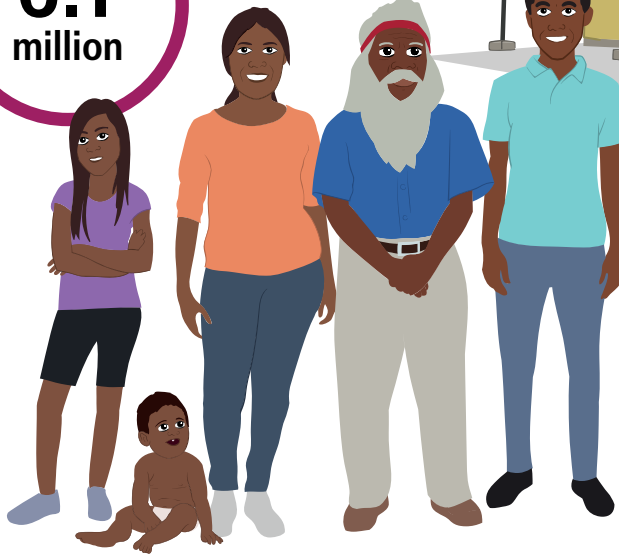
People

649 168

Aboriginal and/or
Torres Strait
Islander people

FAMILIES

6.1
million



9.9
million

HOUSES

11.9 million
Females



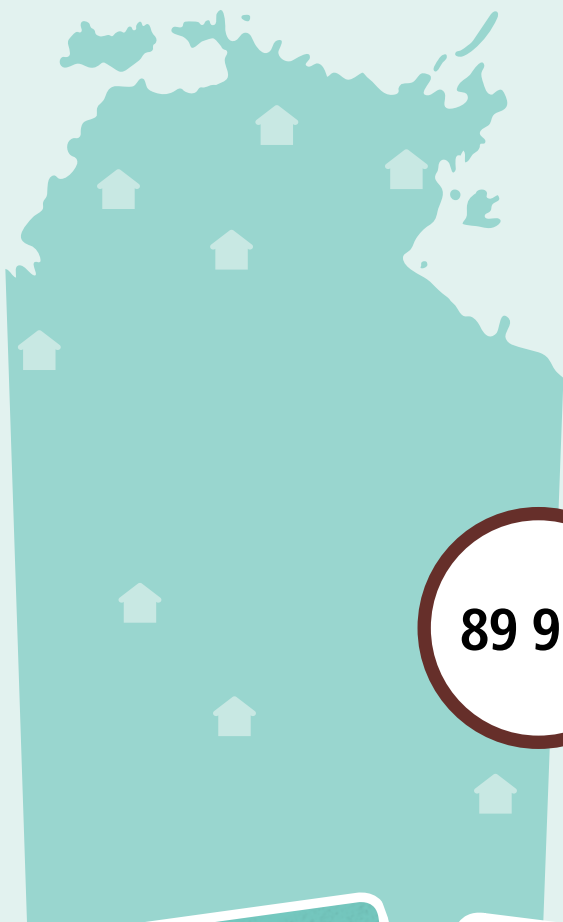
11.5 million
Males



4.4 million
Children



Northern Territory



228 833

People

58 247

Aboriginal and/or
Torres Strait
Islander people

89 959

HOUSES

110 266

FEMALES

118 570

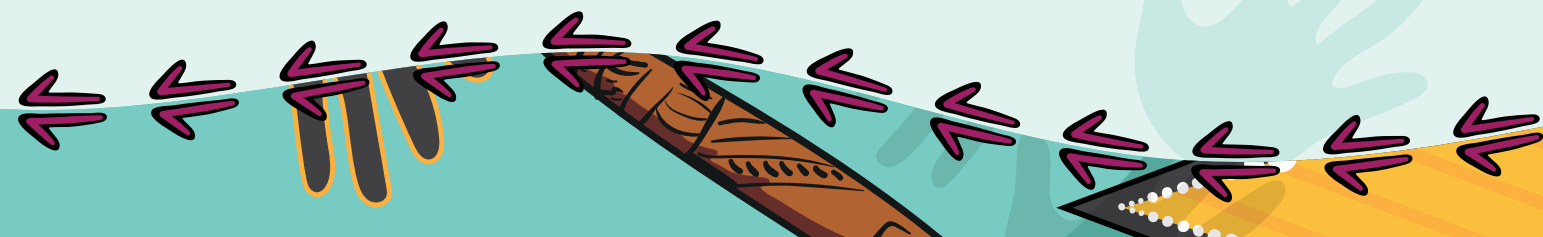
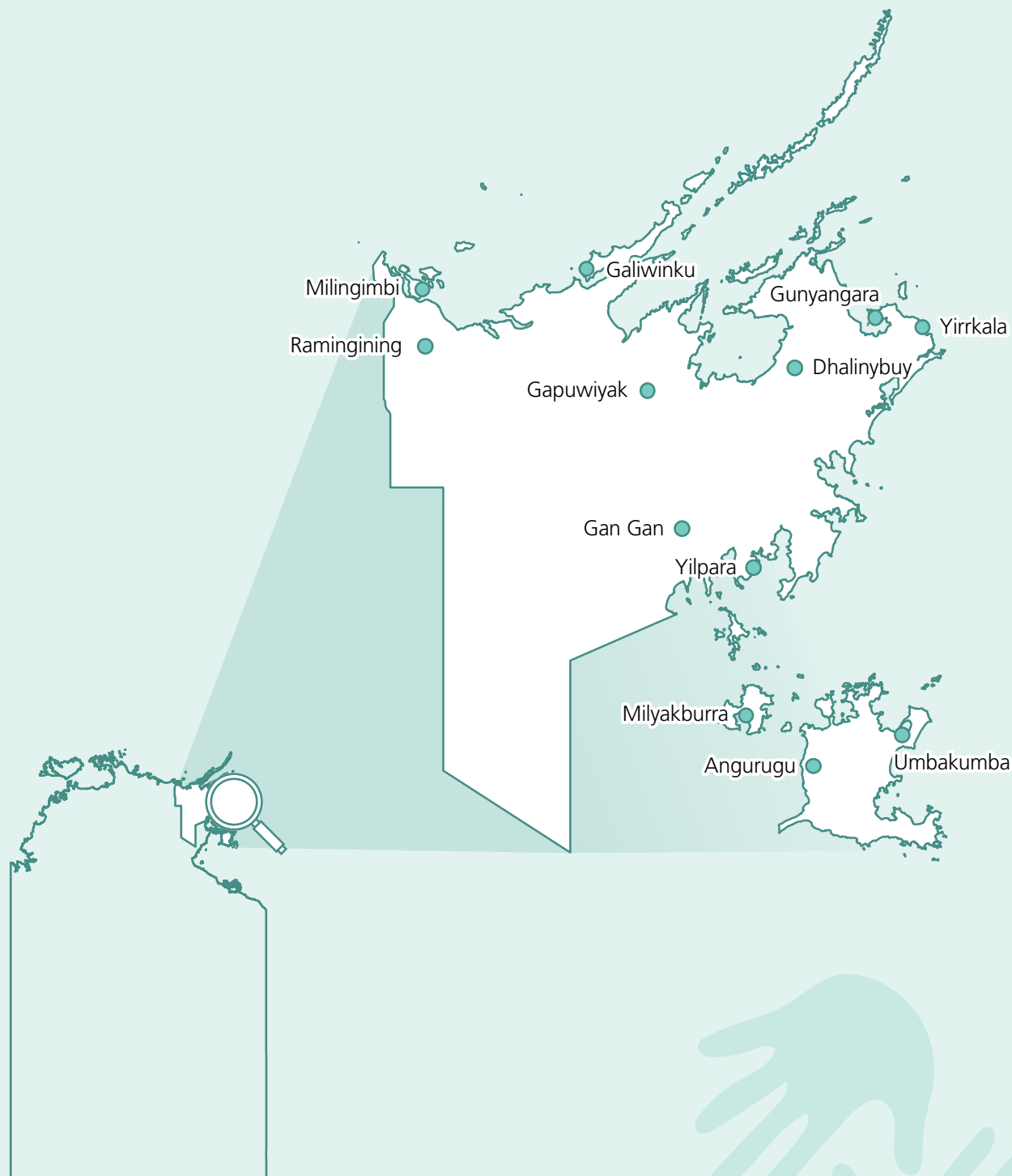
MALES

49 474

(CHILDREN



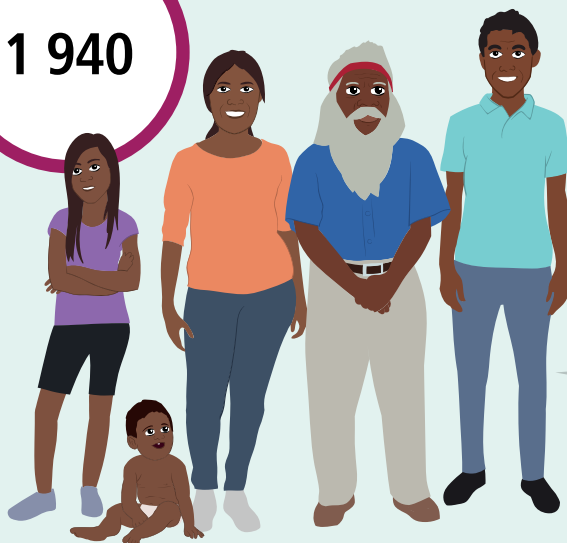
East Arnhem Region



East Arnhem Region

FAMILIES

1 940

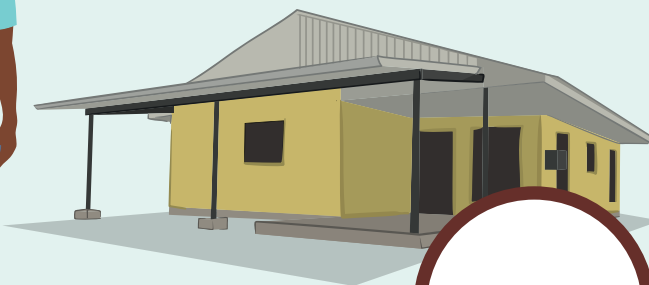


9 026

People

8 438

Aboriginal and/or
Torres Strait
Islander people



1 777

HOUSES

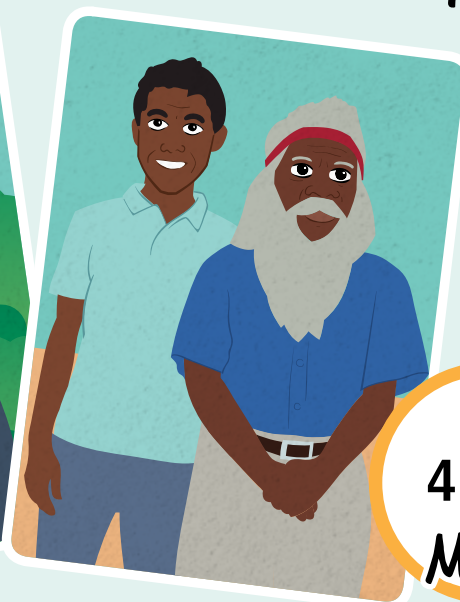
4 551

FEMALES



4 478

MALES



Angurugu

LANGUAGE SPOKEN
Anindilyakwa

855

People

831

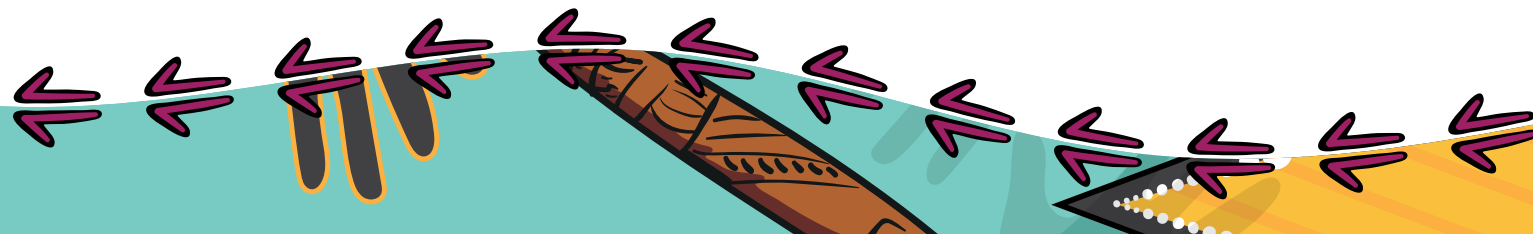
Aboriginal and/or
Torres Strait
Islander people

HOUSES

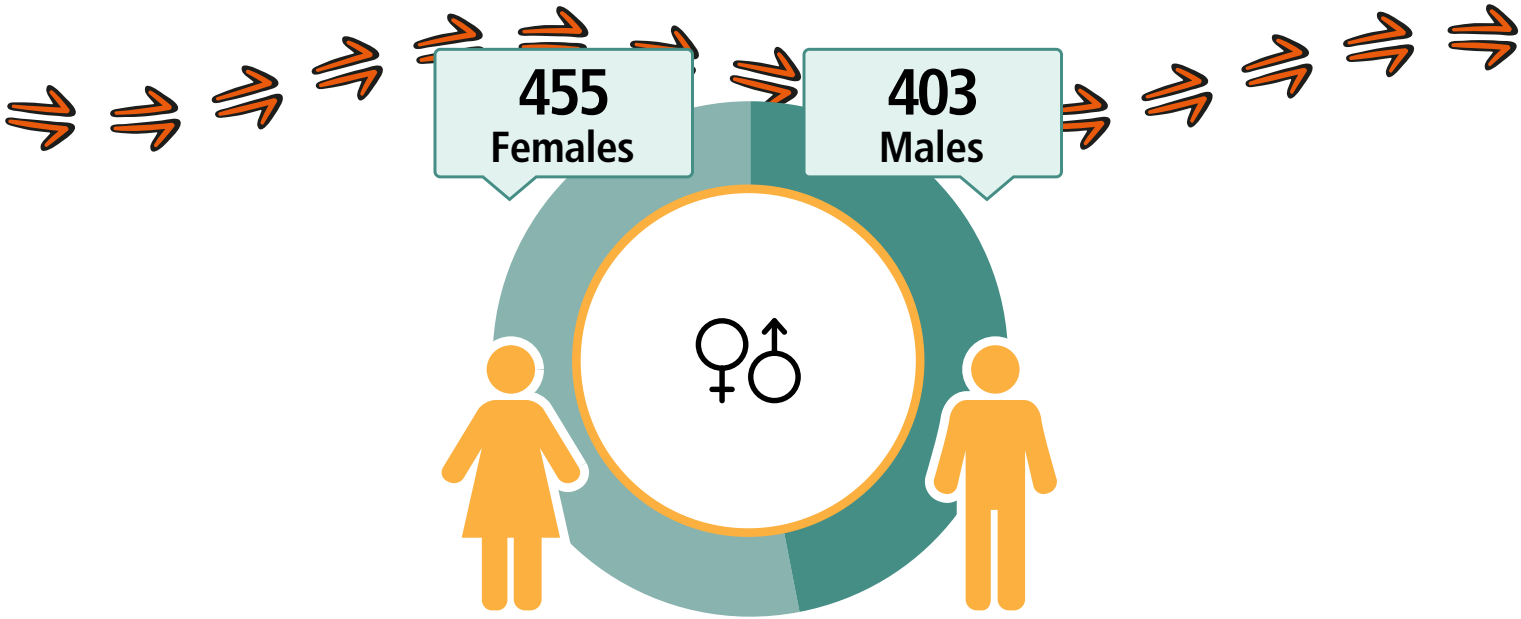
196

208

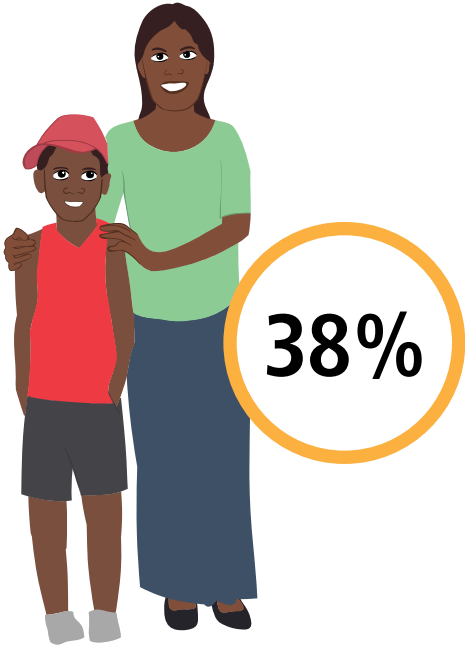
FAMILIES



Angurugu



CARED FOR CHILDREN



100
Working



\$331
Weekly Income



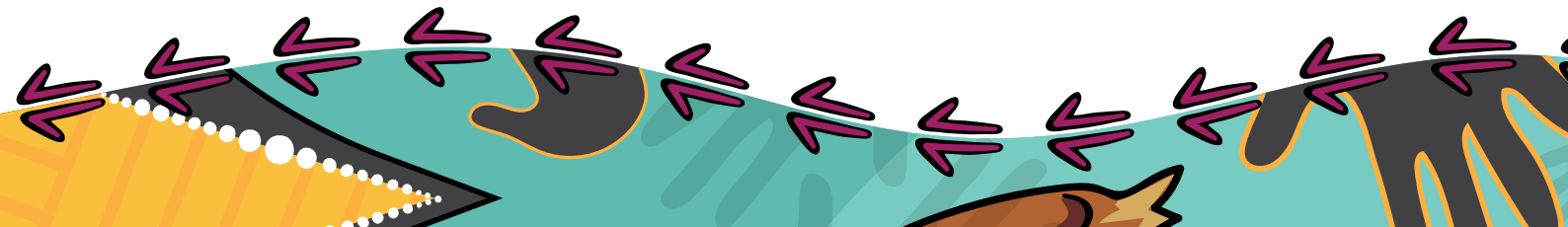
319
Students



161
Completed
Year 12



Geography: Angurugu ILOC



Dhalinybuy

LANGUAGE SPOKEN
Wangurri

83

People

80

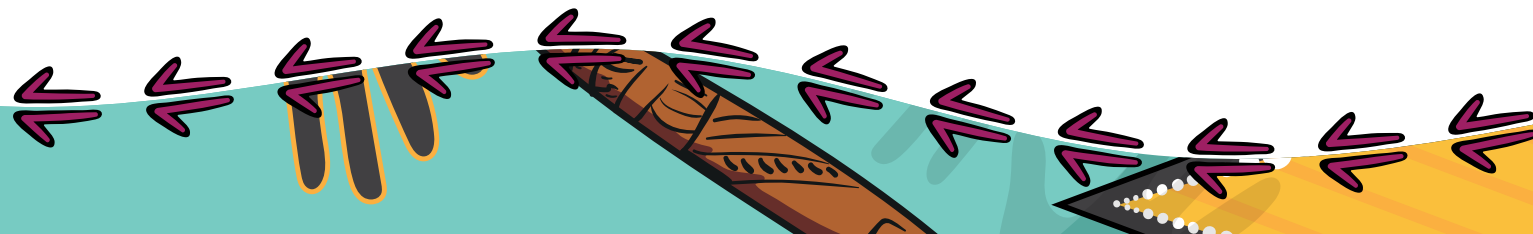
Aboriginal and/or
Torres Strait
Islander people

HOUSES

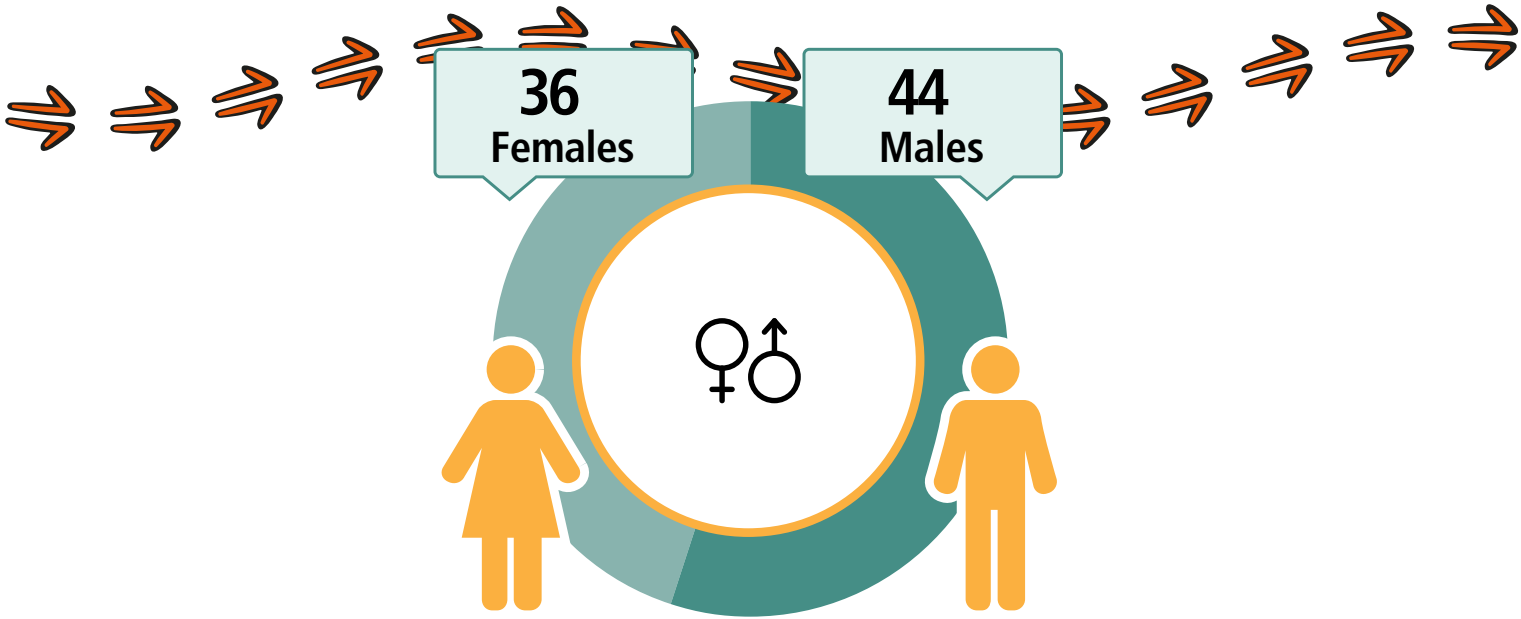
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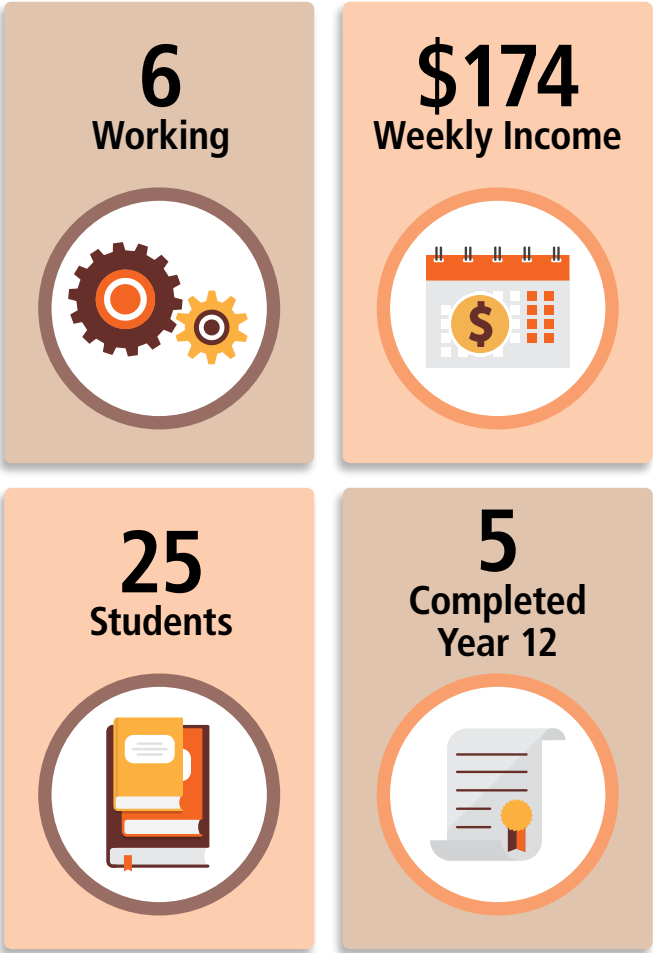
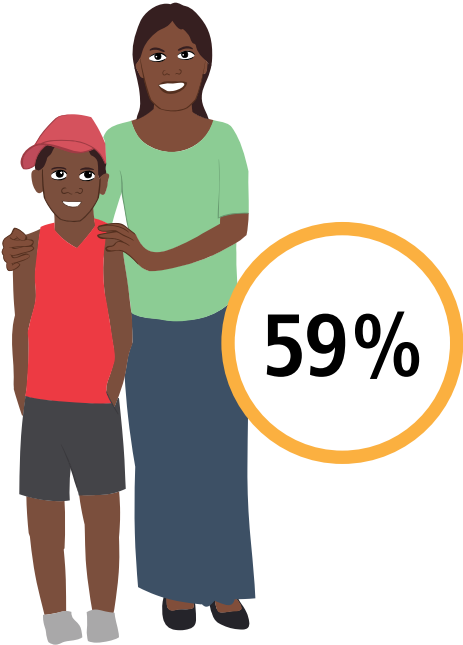
FAMILIES



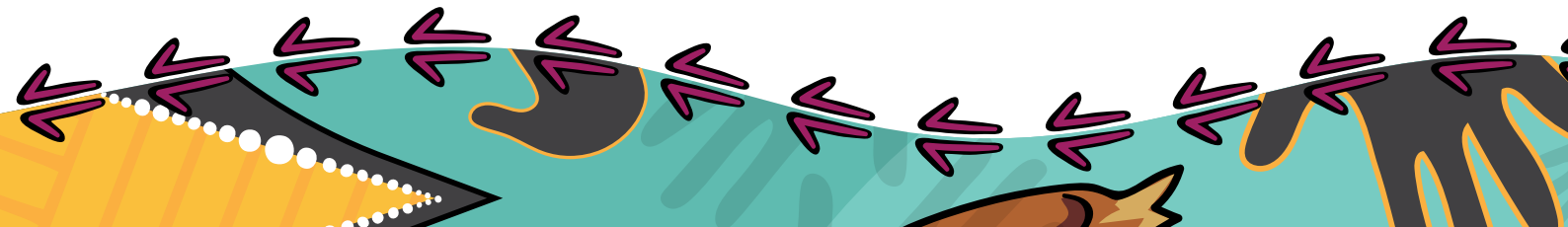
Dhalinybuy



CARED FOR CHILDREN



Geography: Dhalinybuy ILOC



Galiwinku

LANGUAGE SPOKEN
Djambarrpuyngu

2 088

People

1 971

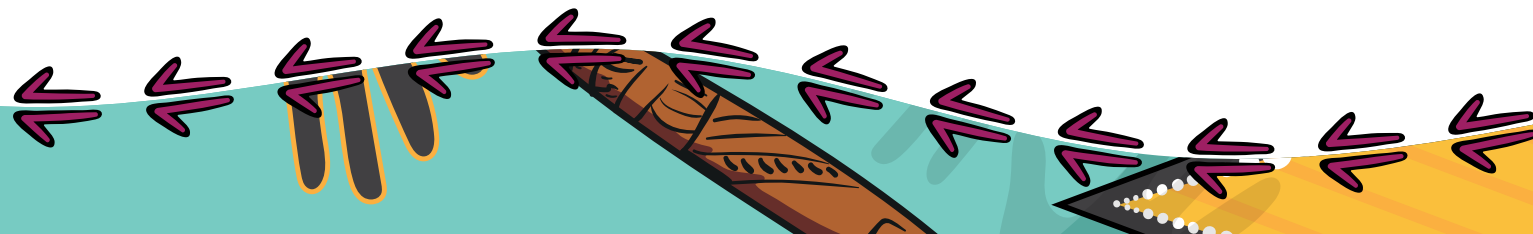
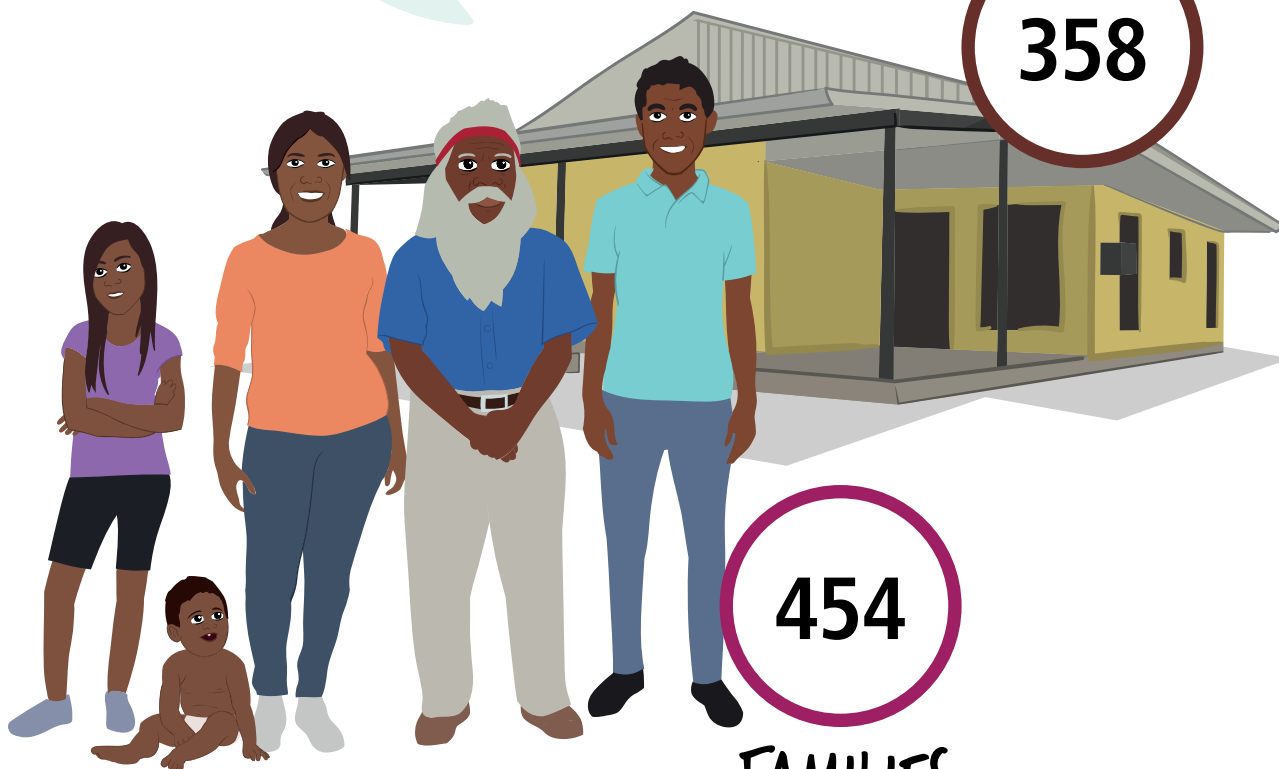
Aboriginal and/or
Torres Strait
Islander people

HOUSES

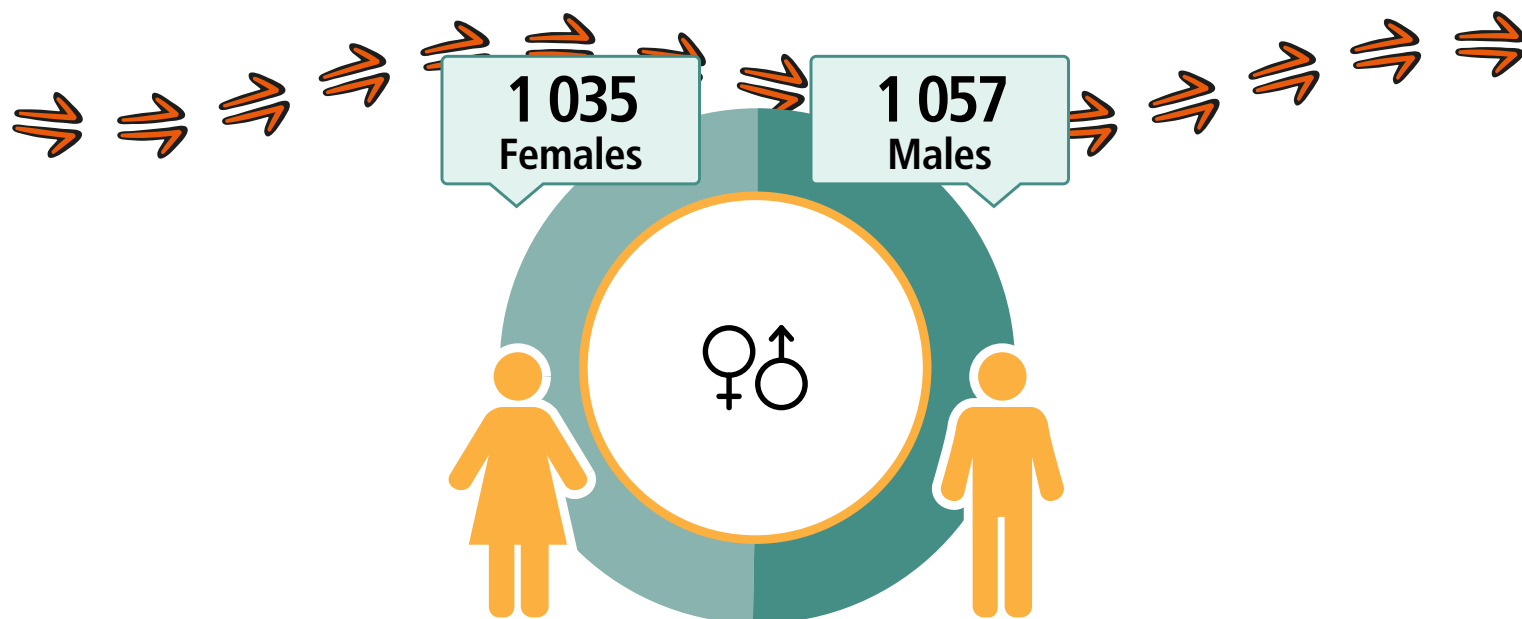
358

454

FAMILIES



Galiwinku



CARED FOR CHILDREN



67%

366
Working



\$238
Weekly Income



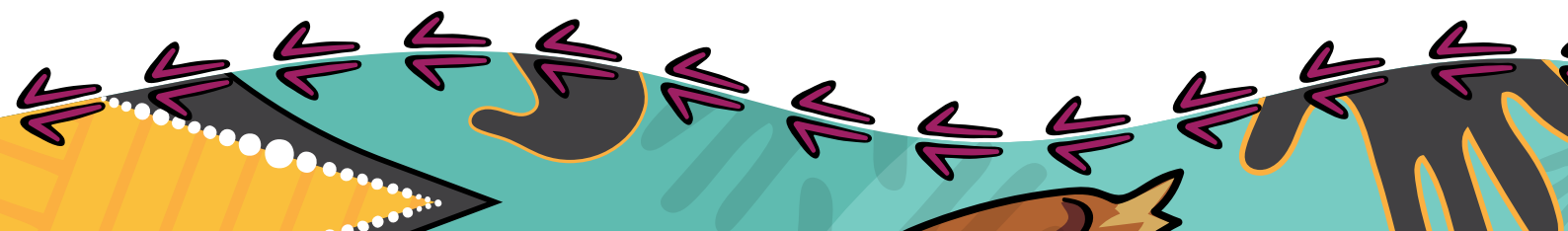
753
Students



236
Completed
Year 12



Geography: Galiwinku ILOC



Gan Gan

LANGUAGE SPOKEN
Dhay'yi, nfd

63

People

63

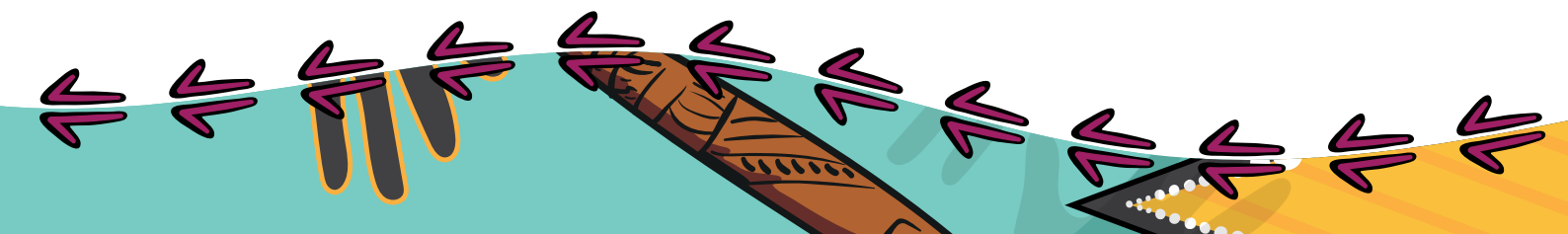
Aboriginal and/or
Torres Strait
Islander people

HOUSES

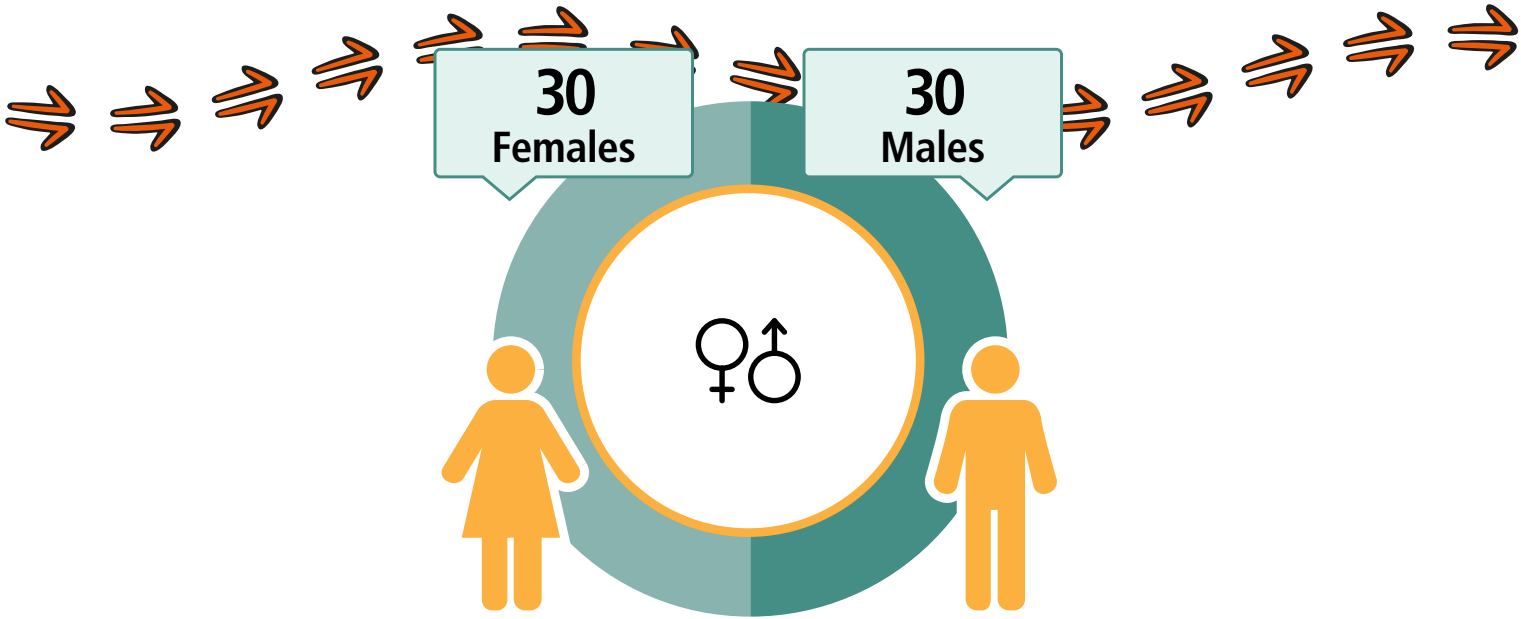
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9

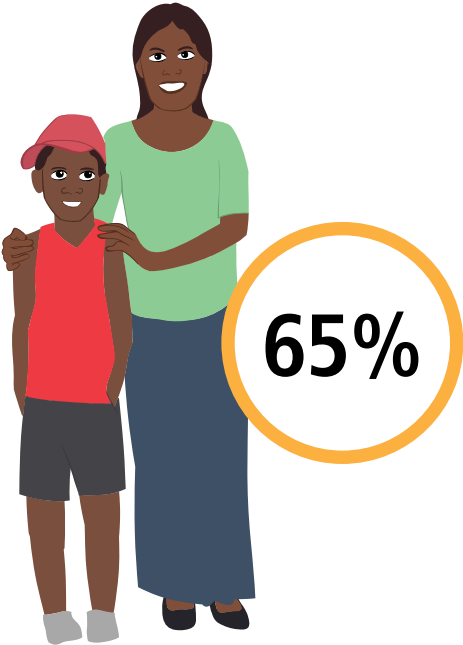
FAMILIES



Gan Gan



CARED FOR CHILDREN



11
Working



\$191
Weekly Income



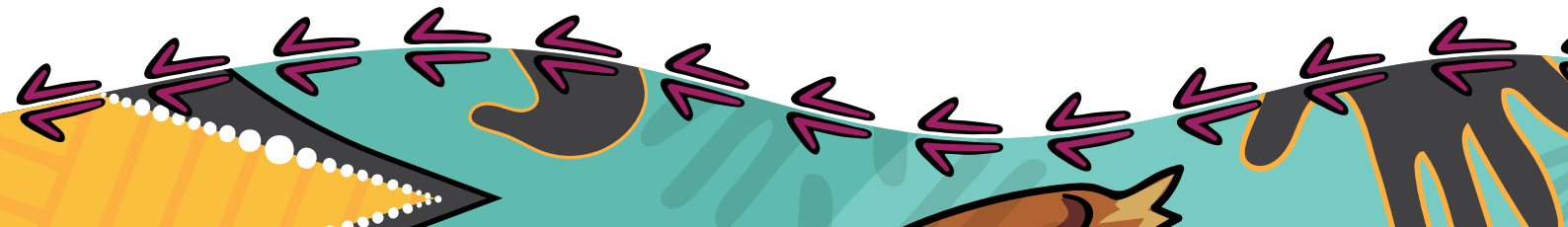
19
Students



3
Completed
Year 12



Geography: Gan Gan ILOC



Gapuwiyak

LANGUAGE SPOKEN
Djambarrpuyngu

923

People

867

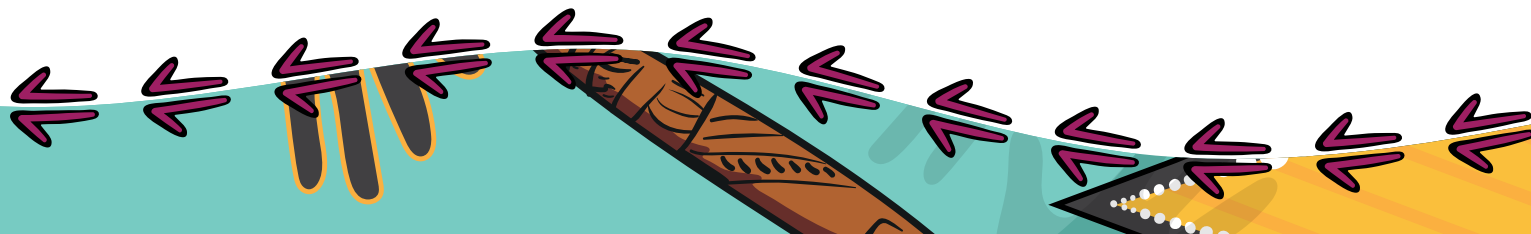
Aboriginal and/or
Torres Strait
Islander people

HOUSES

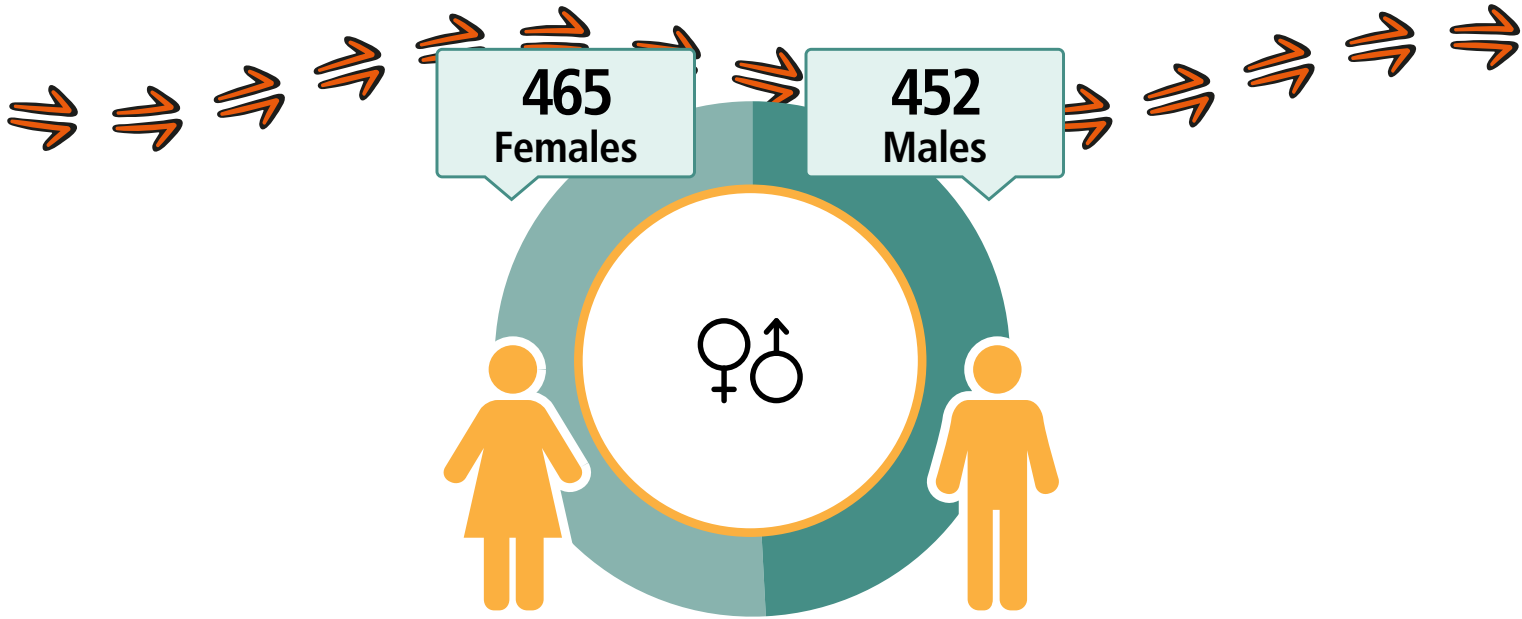
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197

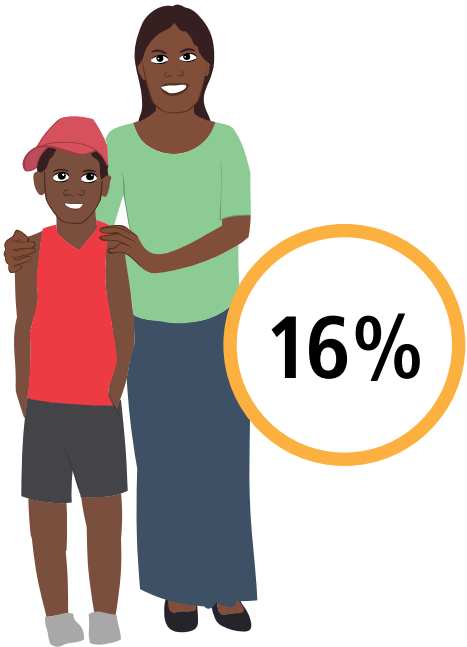
FAMILIES



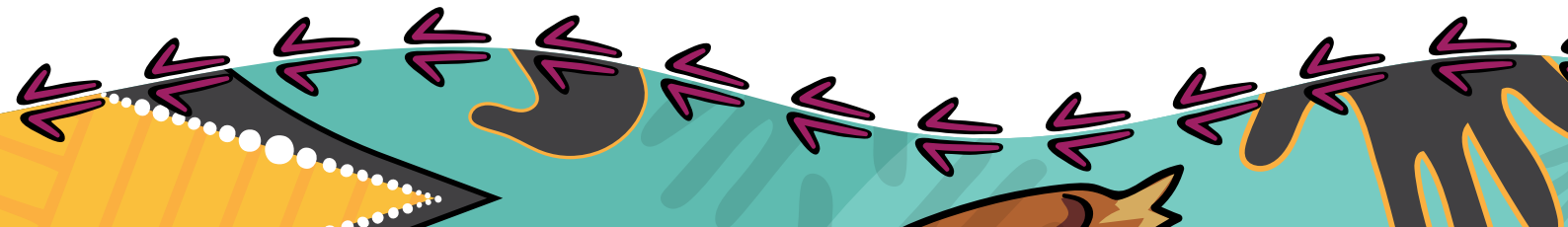
Gapuwiyak



CARED FOR CHILDREN



Geography: Gapuwiyak ILOC



Gunyangara

LANGUAGE SPOKEN
Yolngu Matha, nfd

240

People

212

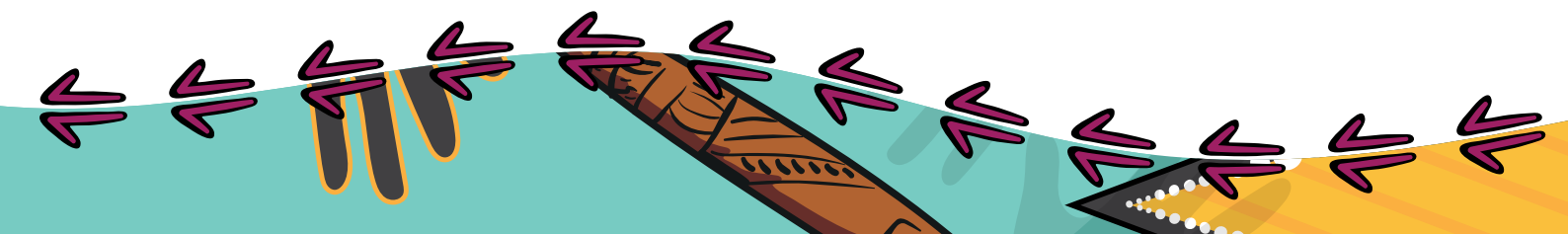
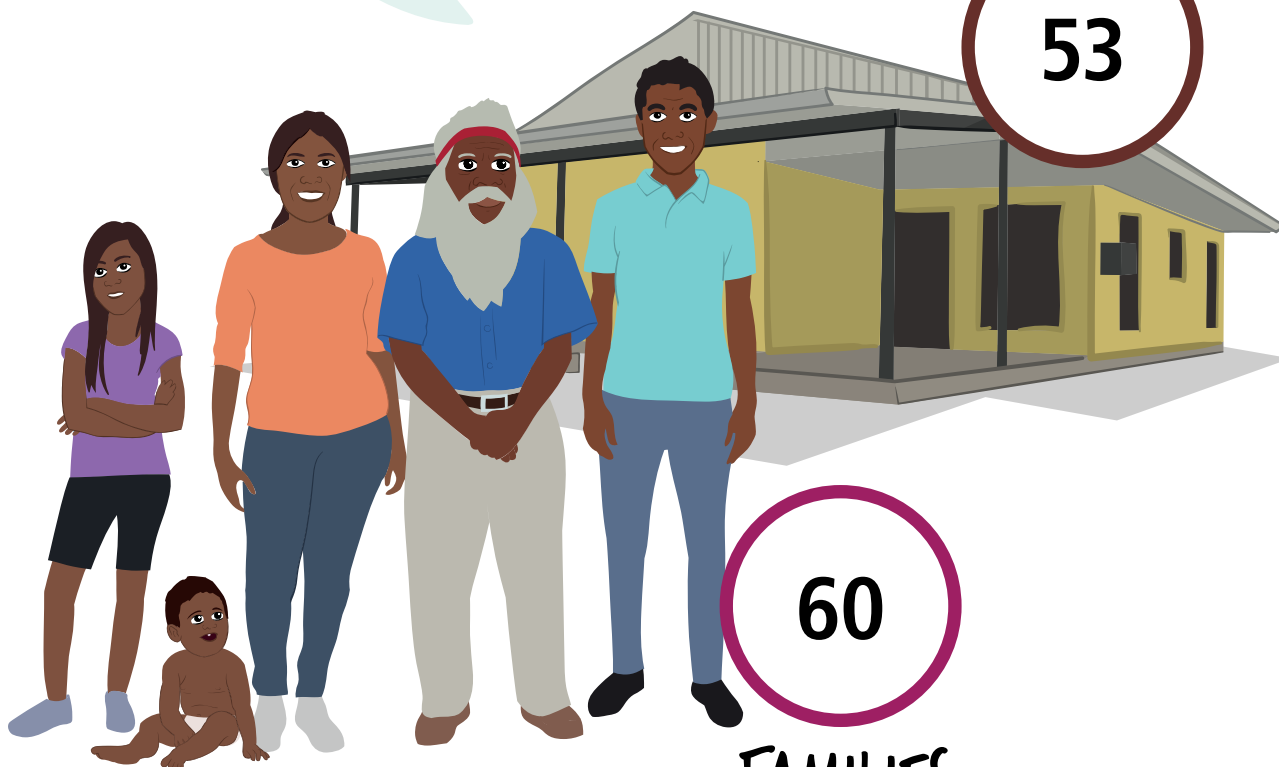
Aboriginal and/or
Torres Strait
Islander people

HOUSES

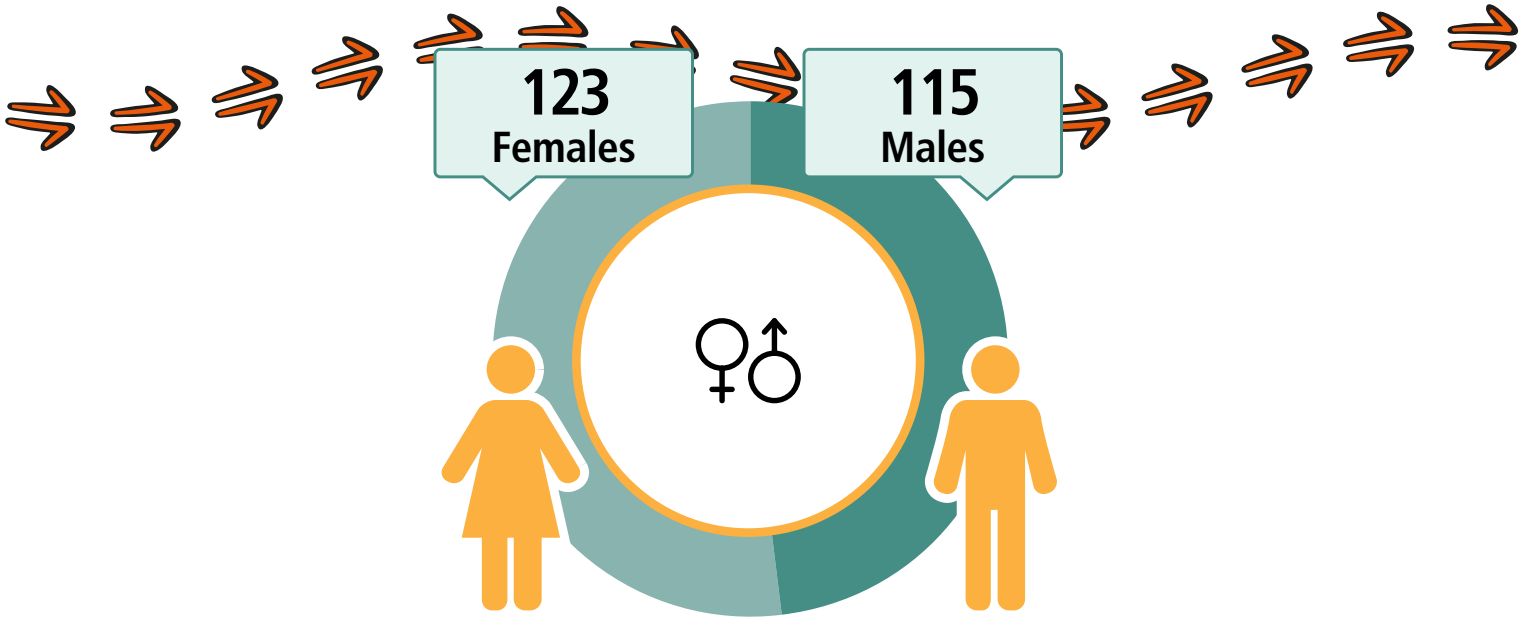
53

60

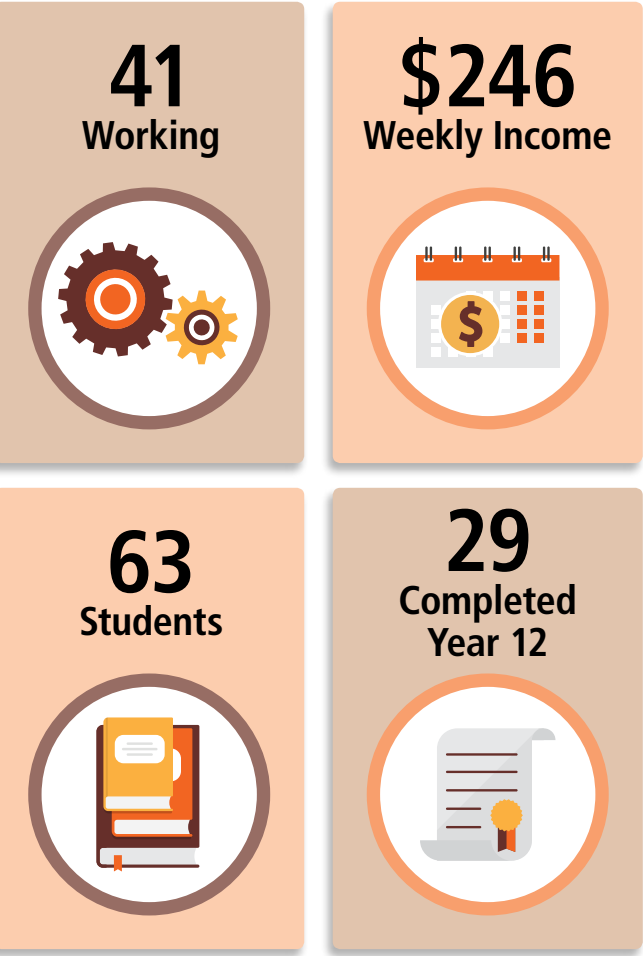
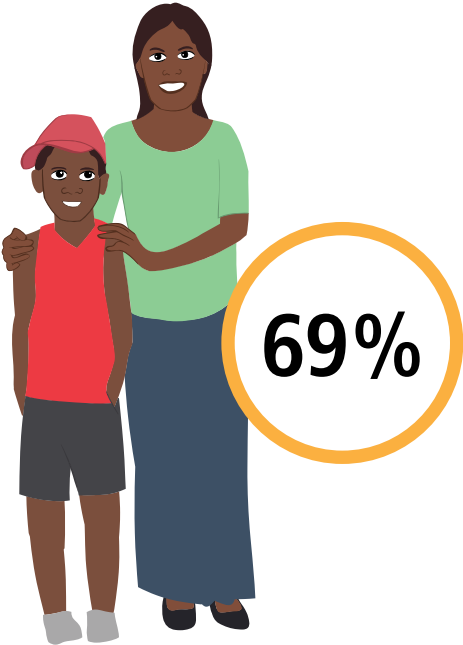
FAMILIES



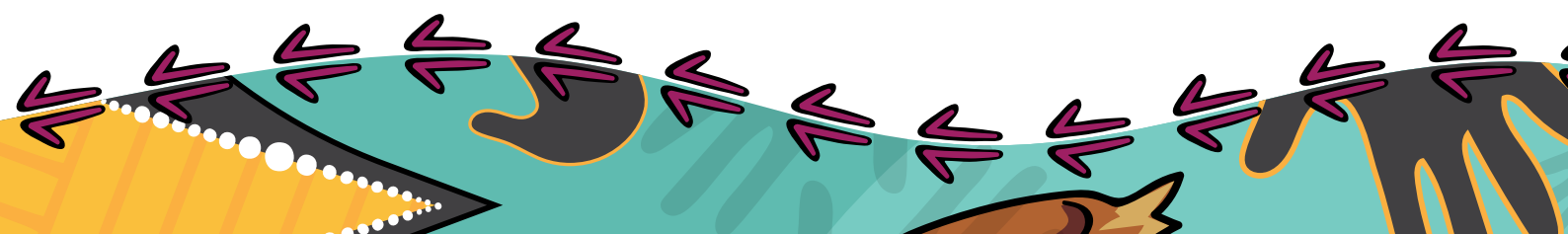
Gunyangara



CARED FOR CHILDREN



Geography: Gunyangara ILOC



Milingimbi

LANGUAGE SPOKEN
Djambarrpuyngu

1 225

People

1 158

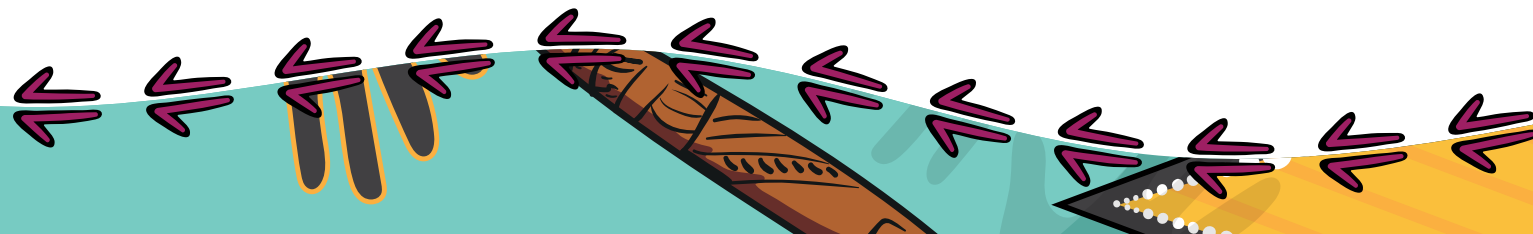
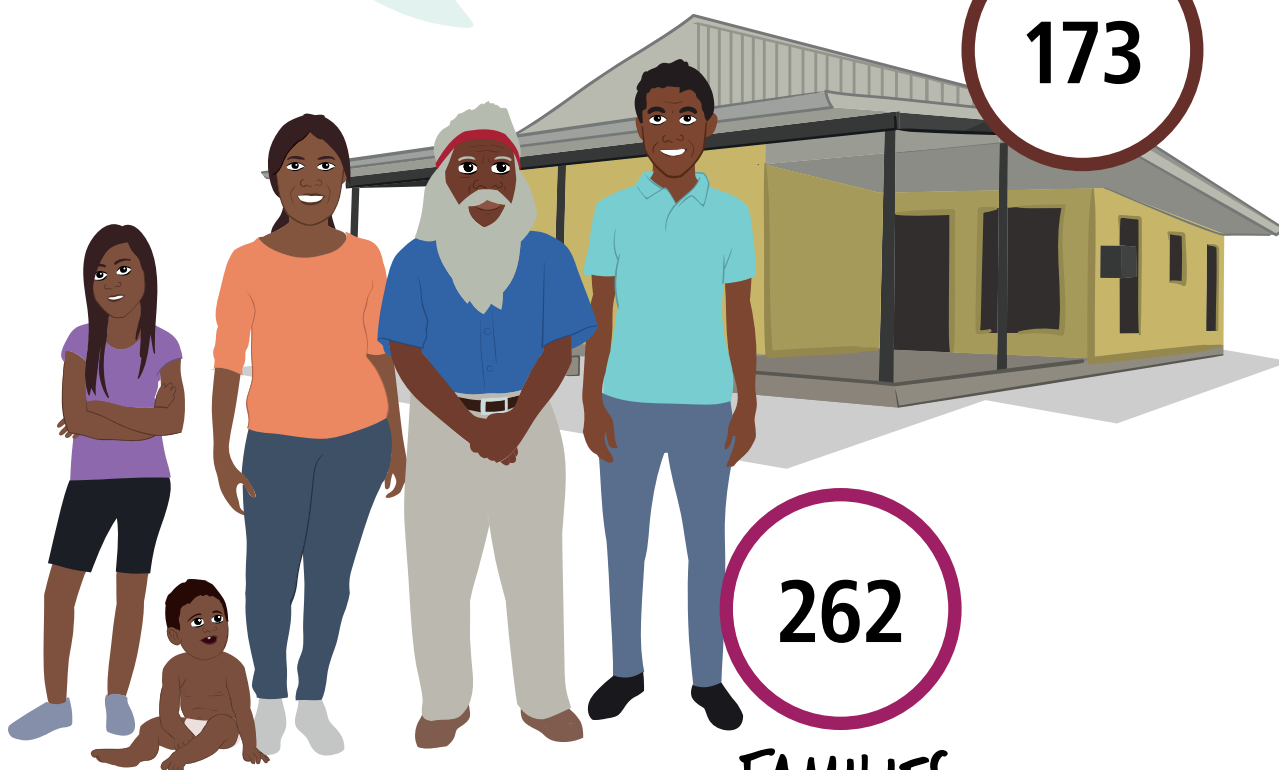
Aboriginal and/or
Torres Strait
Islander people

HOUSES

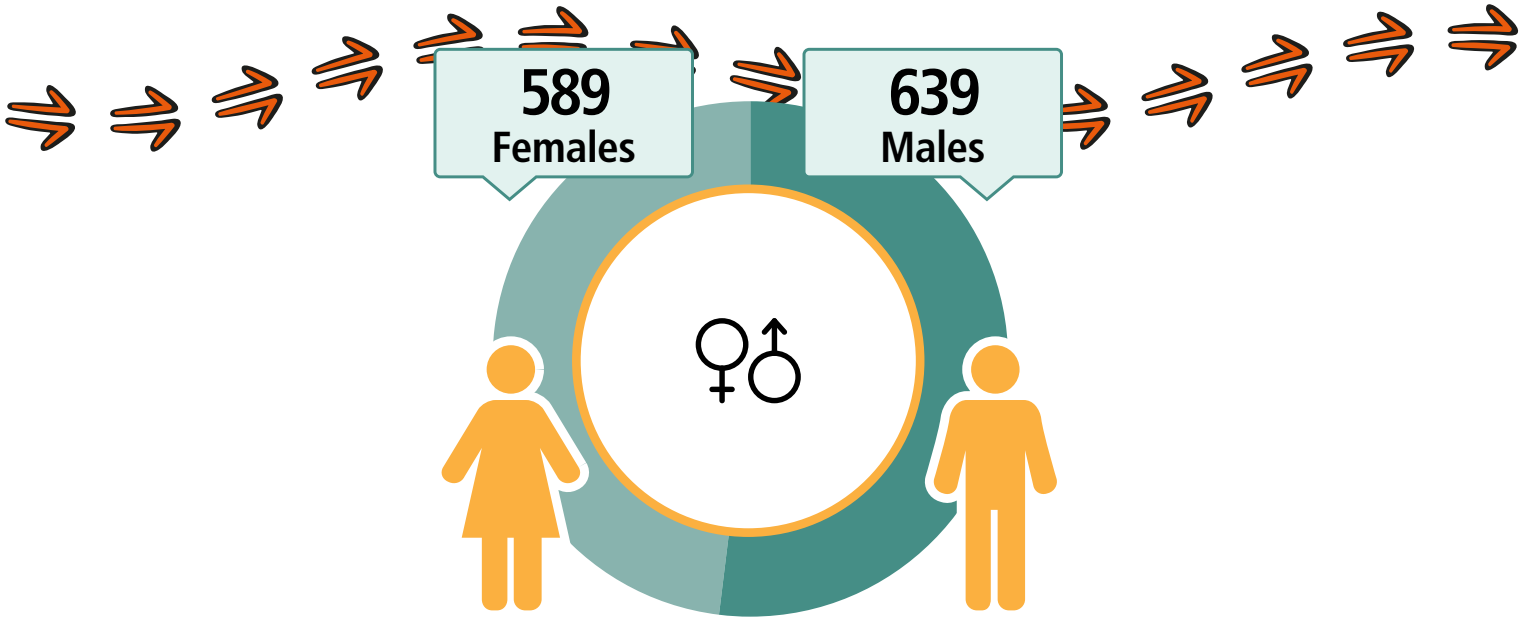
173

262

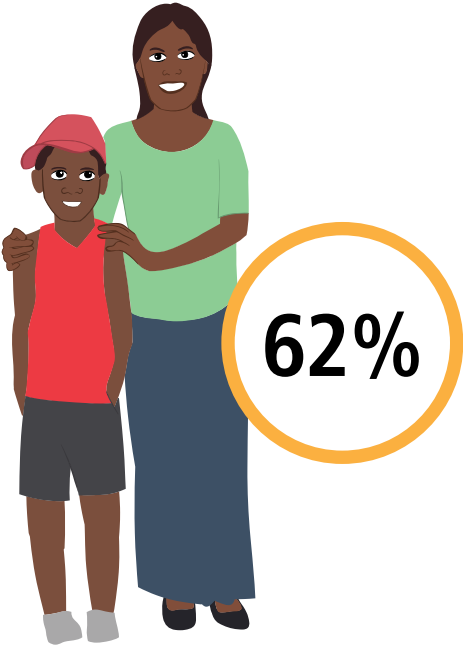
FAMILIES



Milingimbi



CARED FOR CHILDREN



219
Working



\$239
Weekly Income



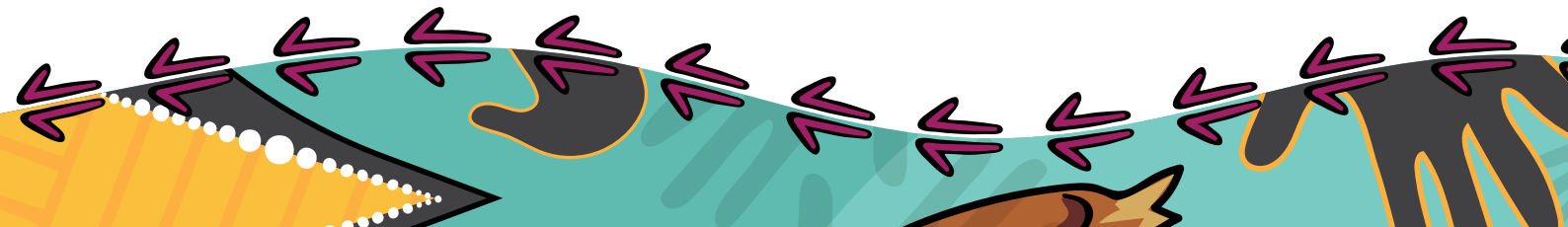
409
Students



215
Completed
Year 12



Geography: Milingimbi ILOC



Milyakburra

LANGUAGE SPOKEN
Anindilyakwa

137

People

137

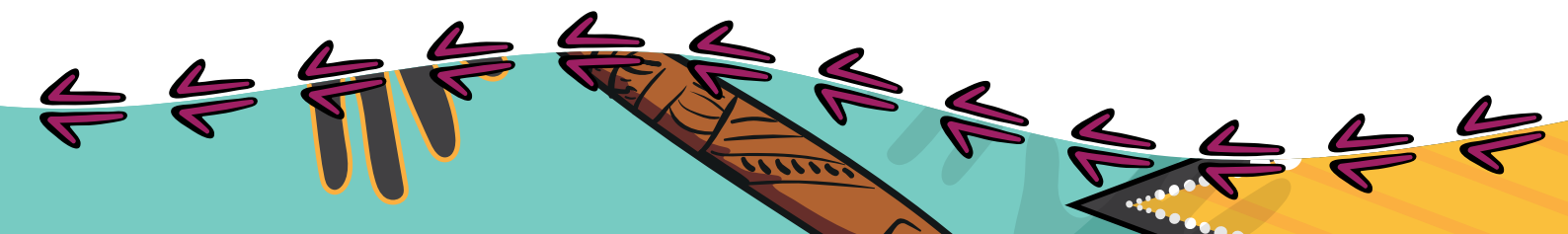
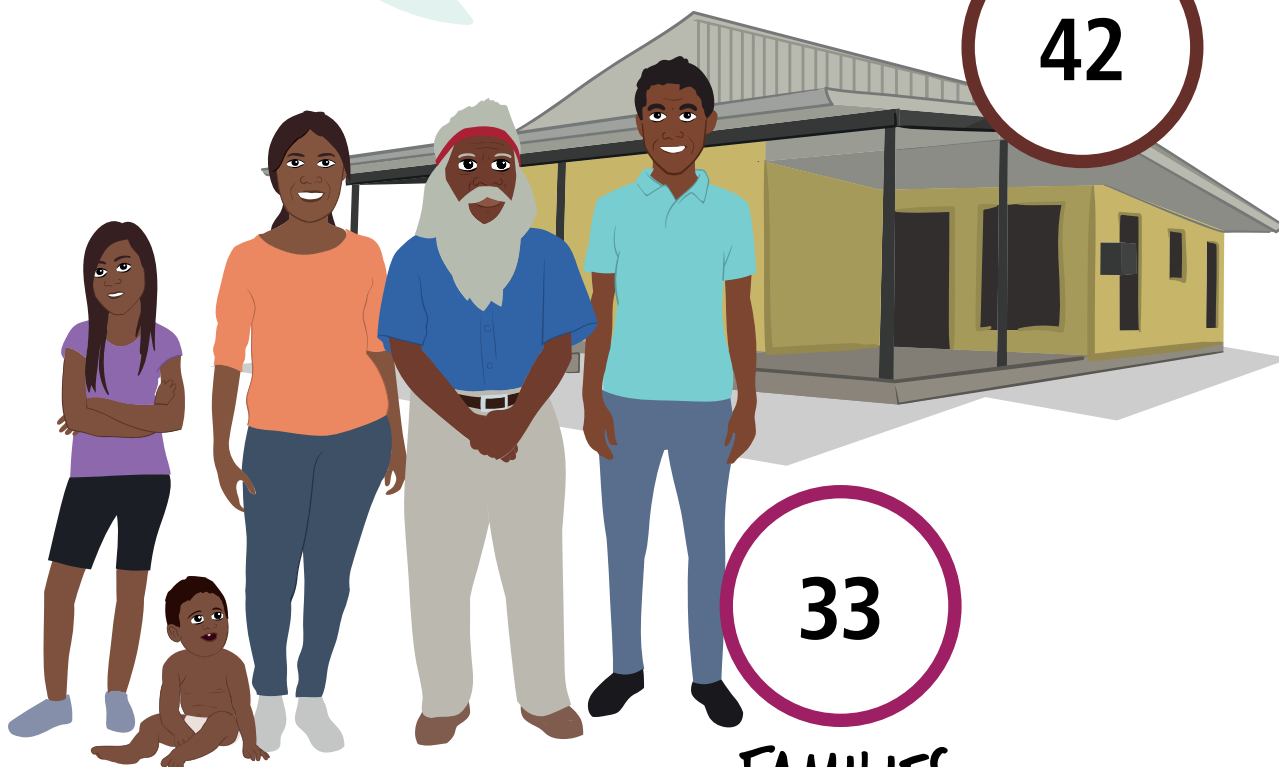
Aboriginal and/or
Torres Strait
Islander people

HOUSES

42

33

FAMILIES





Ramingining

LANGUAGE SPOKEN
Djambarrpuyngu

872

People

811

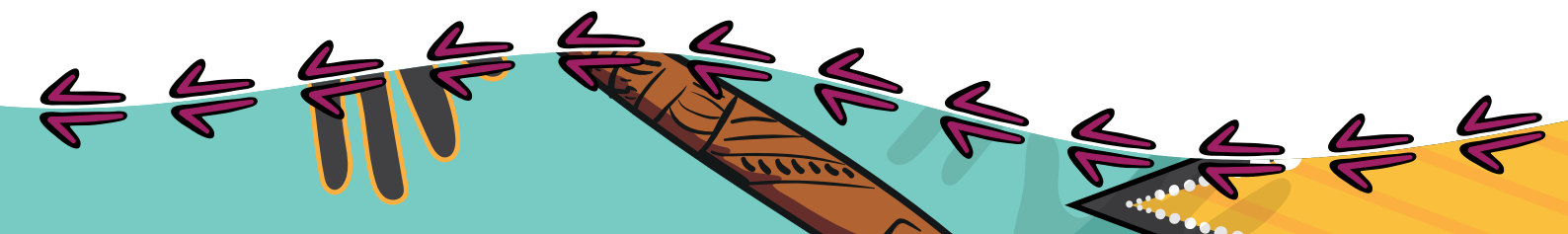
Aboriginal and/or
Torres Strait
Islander people

HOUSES

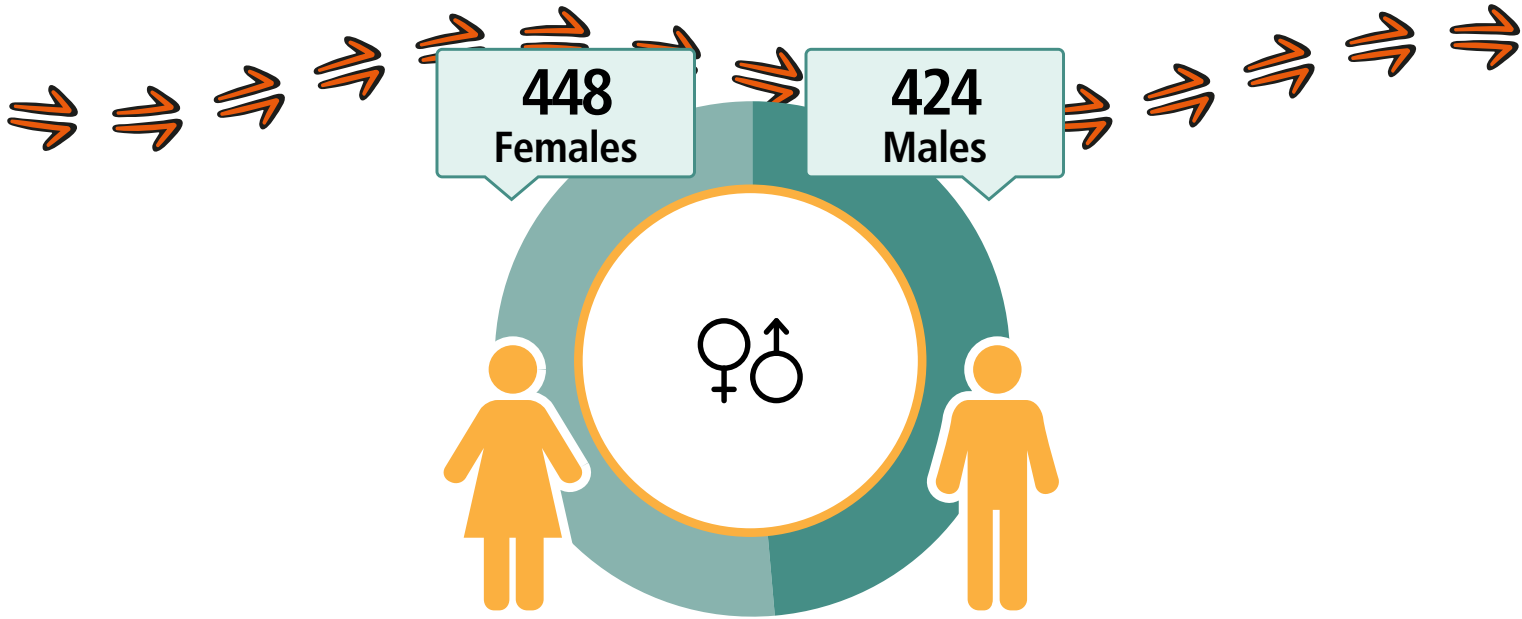
140

189

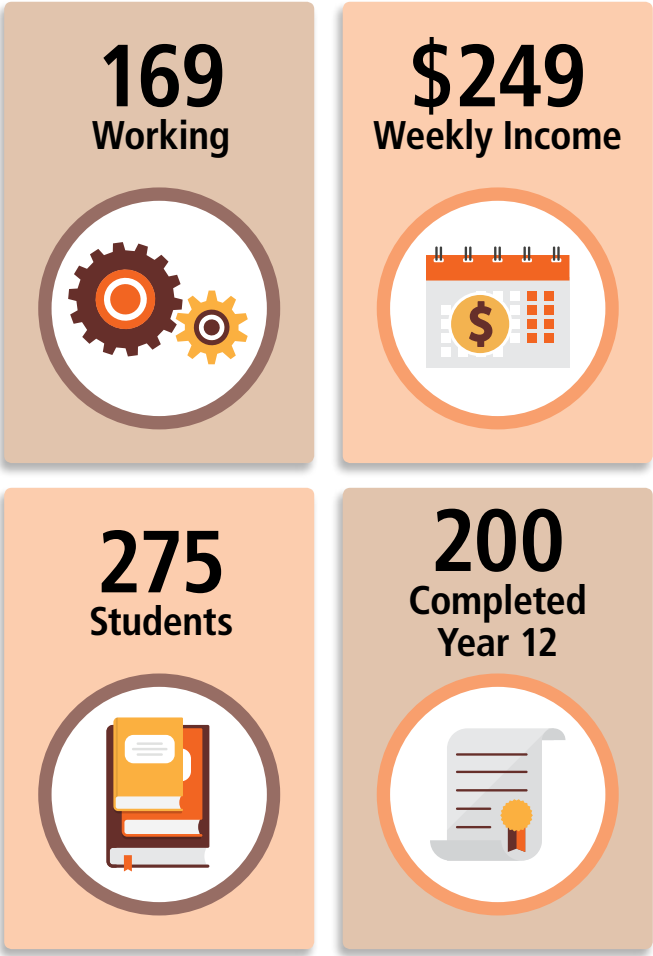
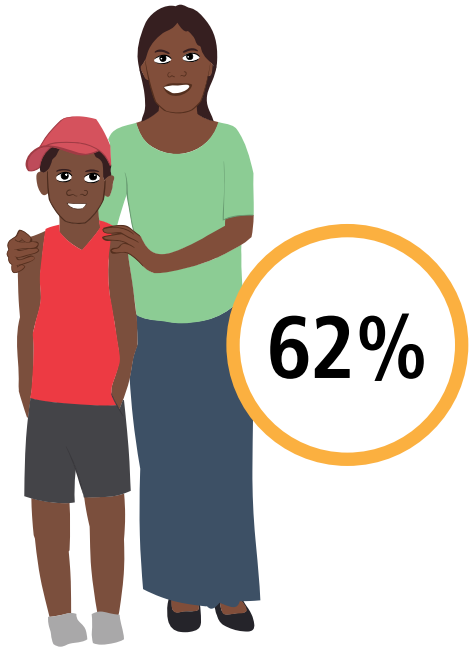
FAMILIES



Ramingining



CARED FOR CHILDREN



Geography: Ramingining ILOC

A decorative border at the bottom of the page featuring a stylized Aboriginal art pattern. It includes a yellow and black dot pattern on the left, transitioning into a teal and black wavy pattern with purple arrows pointing left, and ending with a brown and black pattern on the right.

Umbakumba

LANGUAGE SPOKEN
Anindilyakwa

503

People

480

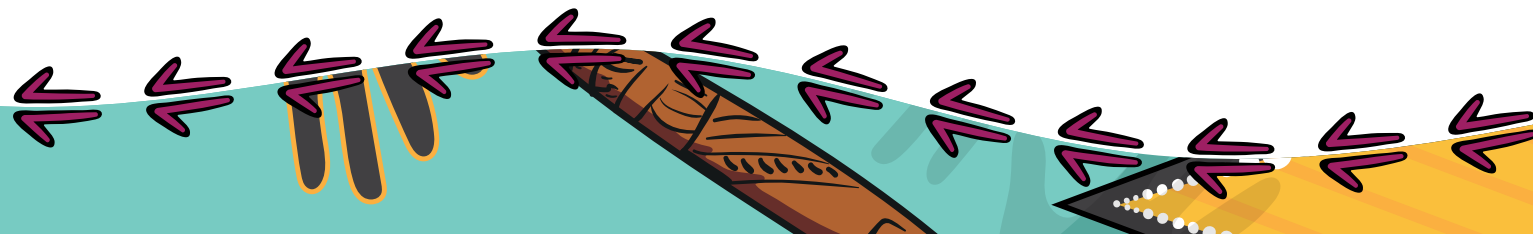
Aboriginal and/or
Torres Strait
Islander people

HOUSES

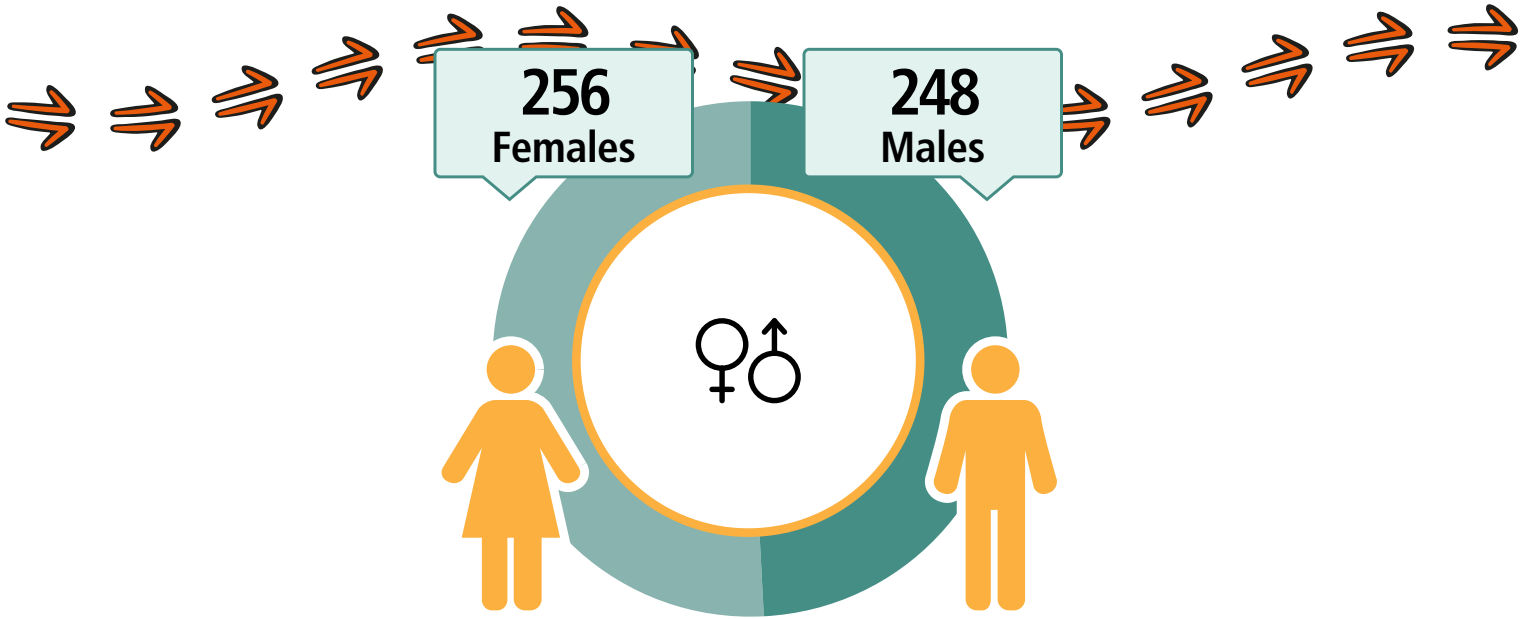
111

113

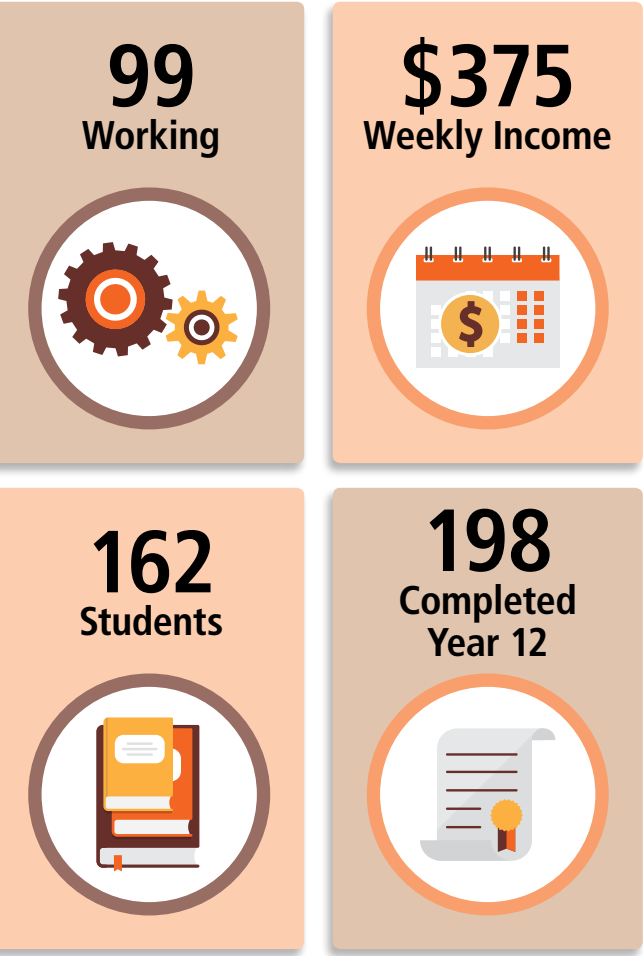
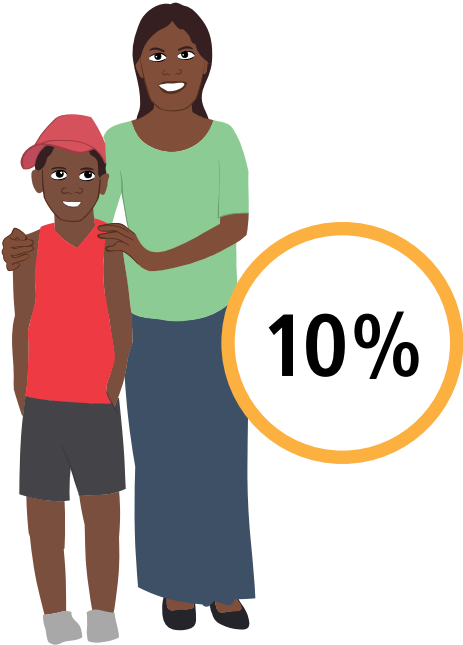
FAMILIES



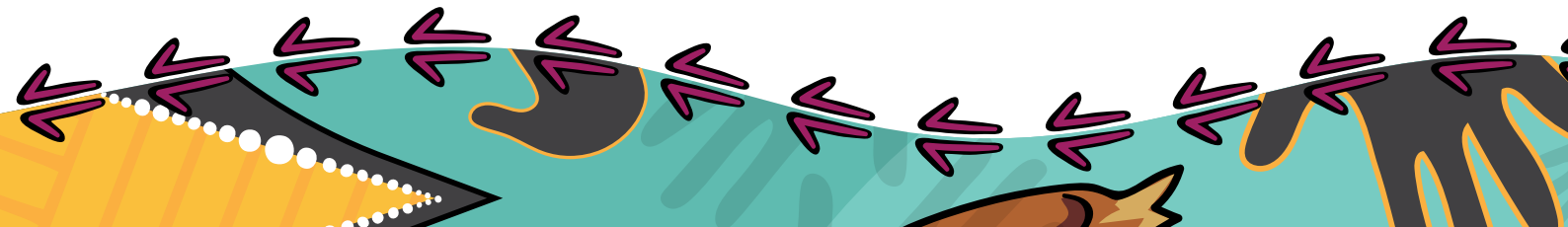
Umbakumba



CARED FOR CHILDREN



Geography: Umbakumba SSC



Yilpara

LANGUAGE SPOKEN
Dhuwaya

106

People

105

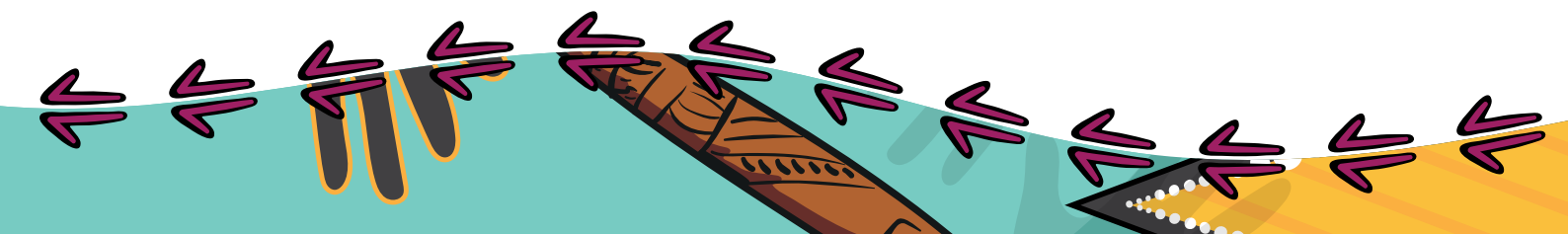
Aboriginal and/or
Torres Strait
Islander people

HOUSES

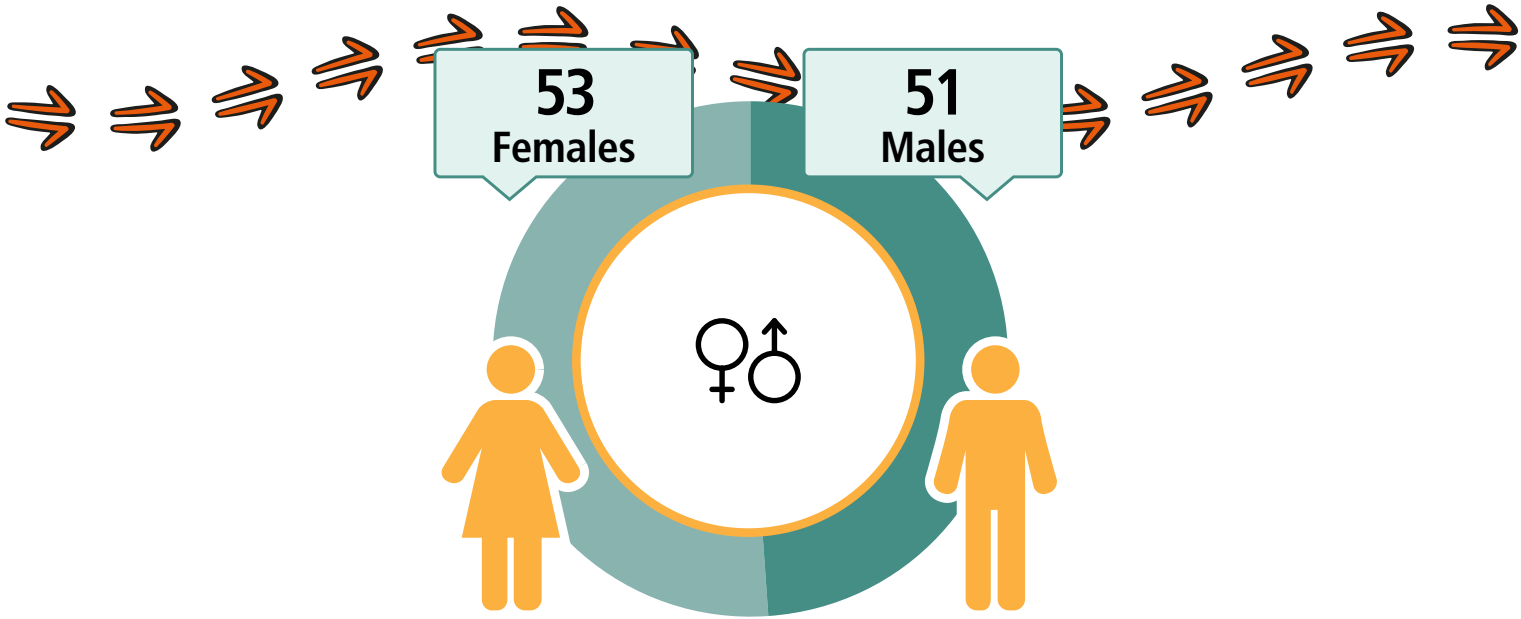
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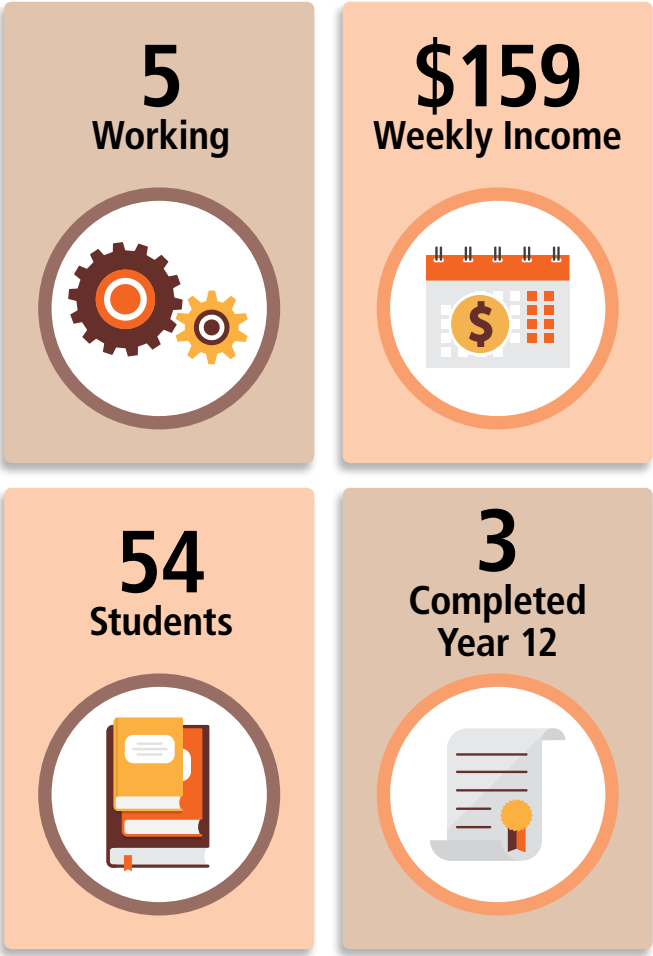
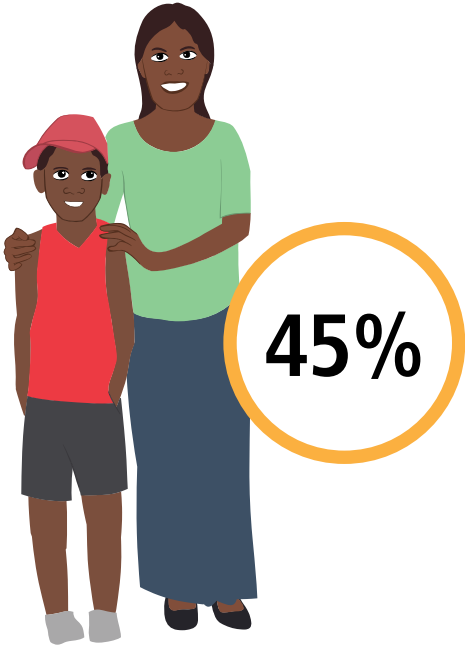
FAMILIES



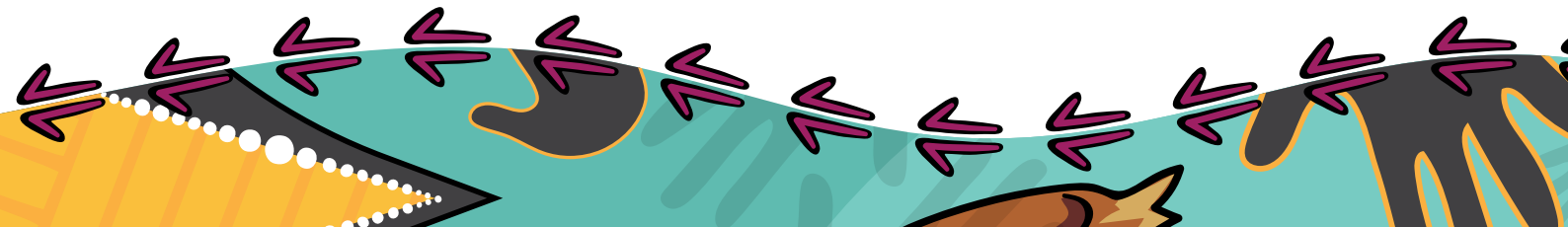
Yilpara



CARED FOR CHILDREN



Geography: Yilpara ILOC



Yirrkala

LANGUAGE SPOKEN
Dhuwaya

809

People

675

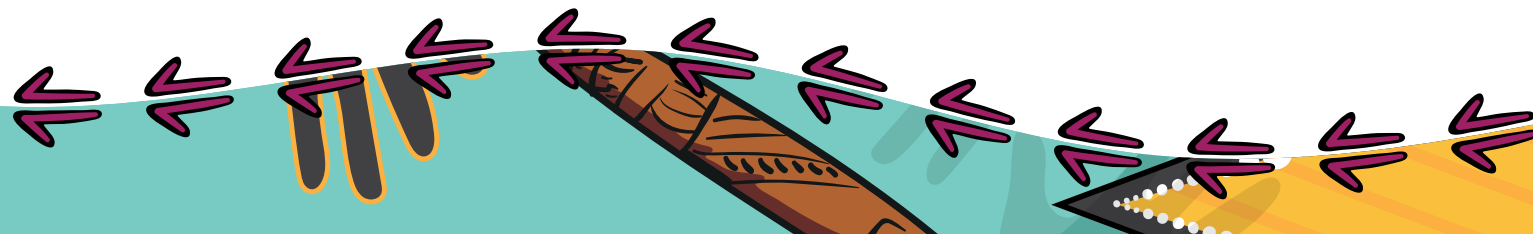
Aboriginal and/or
Torres Strait
Islander people

HOUSES

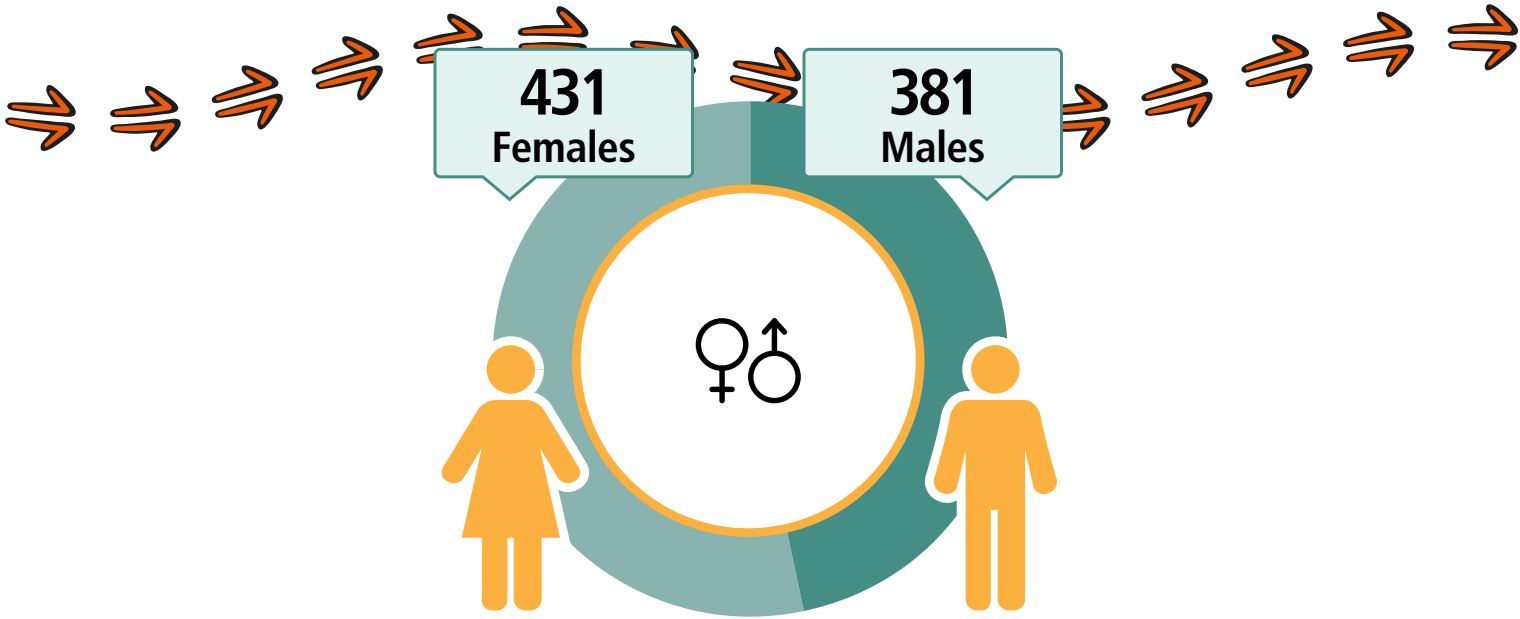
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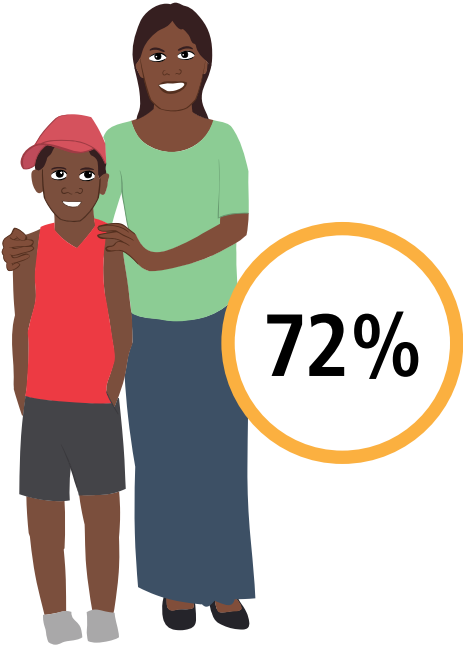
FAMILIES



Yirrkala



CARED FOR CHILDREN



194
Working



\$235
Weekly Income



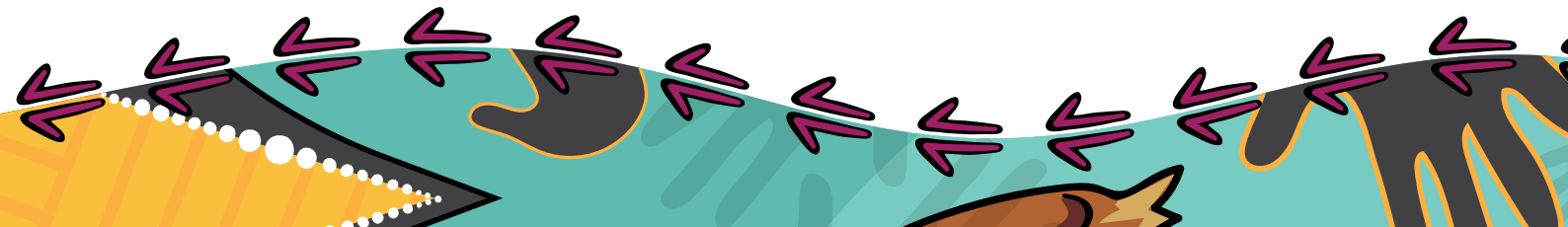
261
Students



183
Completed
Year 12



Geography: Yirrkala ILOC









Know more

You can find more information on your region for free at www.abs.gov.au/census using these data products.



Contact the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics

Phone: 1300 135 070

Email: CoEATSIS@abs.gov.au

Disclaimer

The data displayed for the purposes of this publication may slightly differ to other Census products available on the ABS website.

All data in this publication is based on Total People, Total Dwellings and Total Families for each area.

Community names are generally based upon a commonly identified name or combination of names for the area/community. It is acknowledged that some communities may have an alternative name or different spelling.

Confidentiality

By law, your personal information is kept private and will not be shared with anyone. The ABS makes sure that no one can be identified by the information in this book.

